

1 IN THE UNITED STATES DISTRICT COURT
2 FOR THE DISTRICT OF DELAWARE
3 - - - - -x
4 PFIZER INC. and UCB PHARMA :
5 GMBH : C. A. No.
6 : 1:15-cv-000079 (GMS)
7 Plaintiffs, : Consolidated
8 v. :
9 :
10 MYLAN PHARMACEUTICALS INC., :
11 :
12 Defendant. :
13 - - - - -x

14 ***CONFIDENTIAL***

15 Oral deposition of LEONARD J. CHYALL,
16 Ph.D. taken pursuant to notice, held on Tuesday,
17 August 23, 2016, at the office of Kilpatrick
18 Townsend & Stockton, 1114 Avenue of the Americas,
19 New York, New York, commencing at 9:01 a.m. before
20 Jamie I. Moskowitz, RPR, CRR, a Registered
21 Professional Reporter and Notary Public.

22 * * *

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I N D E X		
Testimony of:	LEONARD J. CHYALL, Ph.D.	
By Mr. Holloway.....	5	
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E X H I B I T S		
- - -		
EXHIBIT NUMBER	DESCRIPTION	PAGE
Exhibit 1	Expert Report of Leonard J. Chyall, Ph.D. Regarding Validity	
Exhibit 1A	Exhibit A	
Exhibit 2	Rebuttal Expert Report of Leonard J. Chyall, Ph.D. Regarding Validity	
Exhibit 2A	Exhibit B	
Exhibit 3	Opening Expert Report of David R. Janero, Ph.D.	
Exhibit 4	United States Patent No.: US 6,858,650 B1	
Exhibit 5	Document entitled Schwarz Pharma AG	
Exhibit 6	E-mail to Arth from Meese dated 8/3/99	
Exhibit 7	Document entitled Analytical Summary SPM 909 (007)	
Exhibit 8	Gould paper	
Exhibit 9	Document entitled Salt selection for basic drugs	

1	EXHIBIT NUMBER	DESCRIPTION	PAGE
2	Exhibit 10	Document entitled	
3		International Application	
4		Published Under the Patent	
5		Cooperation Treaty (PCT)	
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1 LEONARD CHYALL, Ph.D., after having
2 been first duly sworn, was examined and
3 testified as follows:

4 EXAMINATION BY MR. HOLLOWAY:

5 Q Dr. Chyall, could you please state
6 your name for the record?

7 A Leonard J. Chyall.

8 Q And you have been retained as an
9 expert witness in this case; is that correct?

10 A Yes, I have.

11 Q Were you retained by White & Case or
12 by UCB Pharma and/or Pfizer?

13 A I don't remember from the engagement
14 letter.

15 Q And you provided two reports in this
16 case, correct?

17 A Yes, sir.

18 Q And when I say "this case," I'm
19 talking about the case that Pfizer and UCB Pharma
20 have brought against Mylan, as opposed to the case
21 where you previously testified before Judge Sleet
22 concerning fesoterodine; is that fair?

23 A Yes.

24 Q If at any point in time before I hand
25 you your reports if you'd like to see them, just let

1 me know and I will hand them to you, okay?

2 A Okay.

3 Q About how many times -- and I don't
4 mean to exclude -- let me just start over.

5 How many times including times where
6 you have testified have you been retained as an
7 expert in the pharmaceutical field?

8 A With respect to -- I have to think a
9 little carefully because I just don't know offhand.
10 I personally have worked on about 35 projects in the
11 capacity of an independent consultant. Nearly all
12 of them relate to pharmaceuticals.

13 Q And these projects, are you talking
14 about everything you do in your profession, or are
15 you limiting it -- are you limiting that to
16 consulting for attorneys or companies in the patent
17 context?

18 A The 35 would be everything. It would
19 be a smaller number for providing consulting to
20 attorneys. But the bulk of the work that I'm doing
21 now is assisting attorneys understand scientific
22 matters. With respect to expert witnessing, I
23 average about two projects a year, and I probably
24 have the best numbers there because I know from my
25 CV where I'm required to list expert testimony. In

1 any given moments my CV usually contains eight
2 matters, so it works out to be about two a year.

3 Q And do -- I'm looking for a proportion
4 of your time spent in a given year. What's the
5 proportion of time spent where you are working with
6 attorneys providing technical consulting as you just
7 explained versus the other work that you're doing in
8 your independent consultancy?

9 A It's going to vary depending on the
10 year. At present more than half.

11 Q And about how long has that been the
12 case?

13 A For the past two or three years, I
14 believe.

15 Q What kind of work do you do when
16 you're not providing assistance to attorneys on
17 legal matters?

18 A One example that I worked on involved
19 helping a company troubleshoot an issue with their
20 manufacturing process.

21 Q And how did you go about helping -- if
22 the details you can't share with me because they're
23 confidential or whatever, I don't necessarily want
24 those, or if they're covered by a privilege that's
25 beyond what your current counsel has with you. I'm

1 just trying to get a understanding of the nature of
2 the type of work that you would do.

3 A That's understood. That's fair.
4 There was some product that was not passing their
5 quality specification. And the product had to be --
6 could not be sold because of that. And I was tasked
7 with trying to understand why that was so from a
8 chemistry perspective.

9 Q Was this a pharmaceutical product?

10 A It was a personal care product.

11 Q Personal care product. So was it
12 something that had to go through any type of FDA
13 clearance in order to be sold or marketed?

14 A I believe so. I wasn't involved in
15 that aspect of it, but I believe that product would
16 fall under the umbrella of the FDA.

17 Q Was the product already being sold and
18 then you were helping figure out why it was failing
19 in the market, or were they trying to get the
20 product to market and having difficulties doing
21 that?

22 A It was a commercial product that could
23 not be released because it had failed an internal
24 test.

25 Q Okay. And what was the nature of the

1 science that you worked on in assisting that
2 company?

3 A Related to organic chemistry. It was
4 an aspect of organic chemistry, which is my area of
5 expertise.

6 Q And was it part of the manufacturing
7 process, the chemistry, or would it have to do with
8 the specific organic molecules in the product that
9 were degrading?

10 A I believe that it was due to both.

11 Q In the cases that you have consulted
12 with -- in the projects where you have consulted
13 with attorneys, how many of those have related to
14 the chemistry involving the salts of a
15 pharmaceutical compound?

16 A Offhand roughly half a dozen, maybe
17 more.

18 Q Before you started in your
19 consultancy, did you have any specific experience in
20 salt chemistry or organic salt chemistry?

21 A Yes.

22 Q And could you describe the nature of
23 that previous experience?

24 A From the year 2000 until I founded my
25 own company in 2011, I worked for an expert contract

1 research lab called SSCI. That lab was in the
2 business of conducting salt screens and salt
3 selection work for the pharmaceutical industry. So
4 in my capacity as an employee of that company, I did
5 a lot of salt screening.

6 Q And so you were there 11 years?

7 A I believe so, yes.

8 Q When you started at -- was it SSCI?

9 A Yes.

10 Q When you started at SSCI, what was
11 your job title?

12 A Research chemist, I believe, something
13 like that.

14 Q What did you do on a daily basis?

15 A It definitely varied. Because of the
16 nature of contract research, I had a variety of
17 different responsibilities. Some of those
18 responsibilities included working on protocol
19 projects on behalf of clients. I was also involved
20 in some research and development for the company.
21 So I didn't really have a routine day there.

22 Q You have talked -- I think you have
23 said twice now that SSCI was in the contract
24 chemistry work. What do you mean by that?

25 A SSCI would be hired by other companies

1 to carry out one aspect of the drug development
2 process for that company. SSCI had a great deal of
3 expertise in pharmaceutical solids. So that type of
4 research would be contracted to SSCI to conduct.

5 Q So -- and part of that work I
6 understand would be helping the company that might
7 have an active pharmaceutical ingredient to find a
8 viable salt so that it could be turned into a
9 formulation; is that correct?

10 A That was one aspect of our service
11 offerings, yes.

12 Q In your 11 years there did you have
13 experience in that specific aspect of it?

14 A Absolutely, yes.

15 Q So describe the typical case for me
16 where a pharmaceutical company that's not SSCI comes
17 to SSCI and says, We need help.

18 A The business model of SSCI was not
19 cookie cutter in that we had a typical service
20 offering. So the research protocols were highly
21 tailored towards particular clients, and the
22 particular molecule, and the specific needs that
23 that client needs be addressed.

24 Q So when a third-party pharmaceutical
25 company first contacts SSCI, it's not, We need help

1 finding a salt? Is it more specific than that when
2 they first contact you?

3 A Again, it is going to depend. There
4 could be very specific tasks that the pharmaceutical
5 company might ask us to do, but some projects were
6 extraordinarily general in that -- one example would
7 be we have -- we have a very promising, active
8 moiety. Moiety is a term of the art that means a
9 group, active group. We need to render this active
10 group into a form that's going to be
11 commercializable. And we don't know what it is yet.
12 Can you help us figure that out?

13 So salt selection might be on the
14 list. Crystal form screening might be on the list.
15 So those projects tend to be more general than, say,
16 a project that was highly focused on one particular
17 thing such as I have an amorphous compound and I
18 need to crystalize it. SSCI, would you please help
19 me crystalize it? That would be another example of
20 a project.

21 Q You said crystal form analysis. Is
22 that looking for different polymorphs of a crystal?

23 A No. That project that I -- that
24 hypothetical project I just mentioned would have
25 involved trying to render something that wasn't

1 crystalline into a crystalline form.

2 Q So is that the same thing as when you
3 just described having an amorphous compound and
4 wanting it made crystalline?

5 A Correct. That's one type of research
6 project that I worked on. And you mentioned
7 polymorph screens. That's another type of research
8 project that I'm familiar with.

9 Q But the polymorph screens, that wasn't
10 what you were referring to when you said, they might
11 want us to do some crystalline form analysis?

12 A Correct.

13 Q In your own consultancy that you just
14 started, do you do any salt screen or salt selection
15 work?

16 A Yes.

17 Q And about how many of those projects
18 has your firm undertaken in the last five years?

19 A Two, one or two.

20 Q One or two, okay. And who are they
21 for?

22 A I'm not at liberty to say, but in
23 general they are for pharmaceutical companies.

24 Q Were either one of them for UCB?

25 MS. MEDINA: Objection.

1 THE WITNESS: I'm not at liberty to
2 say.

3 BY MR. HOLLOWAY:

4 Q So if they were for UCB or Pfizer, I
5 would get to know that?

6 MR. COUNIHAN: Are you talking about
7 privileged information or are you talking about
8 research?

9 MR. HOLLOWAY: I will tell you that
10 this is as far as the question goes. I'm not
11 going to ask any details about what it is or
12 anything like that. I would just like to know
13 if either of the salt screening projects he's
14 done at his own company have been for UCB or
15 Pfizer.

16 MR. COUNIHAN: Yes. So I'll just
17 instruct the witness that he can answer yes or
18 no as long as it doesn't reveal any privileged
19 information.

20 I also -- just out of an abundance of
21 caution, I'm not sure whether stuff that
22 Dr. Chyall has talked about is confidential,
23 but I do want to mark this transcript
24 confidential at this point, even though there
25 are some automatic provisions in the protective

1 order you're well aware of regarding
2 confidentiality.

3 So with that instruction, Dr. Chyall,
4 you can answer yes or no.

5 BY MR. HOLLOWAY:

6 Q So I'll go back to it. Do you
7 understand what he's saying you to?

8 A Yes.

9 [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

19 Q So I'm going to leave that, so don't
20 mistakenly think that my questions have to do with
21 that project, okay?

22 A Okay.

23 Q So actually I'll make it even easier.
24 Let's go back to SSCI.

25 A Okay.

1 Q Did you ever have an experience at
2 SSCI where a pharmaceutical company came in and
3 said, we have an active pharmaceutical ingredient;
4 we'd like you to find a salt for it?

5 A Yes.

6 Q And could you describe for me how that
7 process would have worked in your time at SSCI?

8 A The client would have worked with a
9 director of the company to understand specific
10 issues, in particular the reasons why a salt screen
11 was being requested. And based on our expertise if
12 that basis was reasonable scientifically, then we
13 would design protocol work that was tailored to that
14 particular drug.

15 Q When you say to determine if there was
16 a basis scientifically for going down the salt
17 screen process, what would be an example of a
18 nonscientifically sound basis for going through salt
19 screening?

20 A If the client had generated -- as one
21 example, if the client had generated a solid that
22 was amorphous and they felt like they needed the
23 salt because the amorphous solid wasn't crystalline,
24 we -- SSCI would say that perhaps the issue is just
25 that you haven't identified the right conditions to

1 render this amorphous solid into a crystalline
2 solid. So perhaps it would make sense to make sure
3 that you're not excluding the drug in its present
4 form just based on the fact that you cannot render
5 it crystalline. Perhaps we should try that first.

6 Q And so assuming that the director at
7 SSCI found that there was a scientifically valid
8 reason for proceeding down salt screening, how would
9 that have played out internally at SSCI going
10 forward?

11 A We would have asked the company to
12 provide us with as much information as possible
13 concerning the scientific characterization that had
14 been done on that particular drug. We would be
15 interested in a whole variety of properties of the
16 drug substance.

17 And then based on the structure and
18 some other issues that would have been uncovered and
19 a review of that body of work, directors of the
20 company would have designed a protocol that laid out
21 a proposed research program to identify salt forms.
22 And costs and timing and things like that would have
23 been included in the protocol.

24 Q What are some of the properties of the
25 pharmaceutical compound that would have been brought

1 to SSCI, are the properties that you were
2 referencing in the body of work that would need to
3 be reviewed?

4 A Well, certainly the structure is
5 important.

6 Q When you say the structure, you mean
7 the chemical structure of the molecule?

8 A Correct, the manner in which the atoms
9 are bonded together. So the solubility of the drug
10 substance would have been of interest. We would
11 have been interested in the types of functional
12 groups that are present in the molecule. And I
13 guess that's part of the structure. But we would
14 have had an eye toward the properties with respect
15 to acid-based chemistry.

16 Q By that you mean like PKA or PKB
17 values?

18 A Yes. And any kind of characterization
19 of the material is the starting point, a liquid or a
20 solid. That would have been important.

21 Also, any kind of information from the
22 sponsor of this work with respect to pharmacokinetic
23 issues, will this be an oral tablet, will it be
24 administered transdermally, those types of things.
25 If there's any information that those involved in

1 the pharmacokinetic aspects of the drug could
2 provide to us that would guide us in selecting
3 starting points, then we would do that.

4 Q In your experience at SSCI, was it
5 more common for a pharmaceutical company to
6 investigate oral dosage forms or transdermal dosage
7 forms?

8 A We did a lot of work for different
9 delivery mechanisms other than oral. Certainly we
10 did a lot of work for all dosage forms, but a lot of
11 the work we did was indeed directed toward some
12 rather scientifically interesting delivery devices.
13 We did work on pharmaceutical stents, lozenges, as
14 well as transdermal work. So I have seen a lot of
15 different types of drugs.

16 Q In the salt screens that you worked on
17 at SSCI, what was the proportion of oral dosage
18 forms to the rest?

19 A Certainly more than half. I'm not
20 sure exactly.

21 Q You mentioned characterization of the
22 material, is it a liquid or a solid. You're
23 referring there to the starting material that's the
24 active pharmaceutical moiety that the pharmaceutical
25 company would have brought to you?

1 A Correct.

2 Q If it was a solid, what would be some
3 of the characteristics that SSCI would be interested
4 in at the beginning of the salt screening phase?

5 A Certainly the solubility of the solid.

6 Q Is that it?

7 A Any kind of stability issues, whether
8 it was light sensitive or not.

9 Q I'm assuming included in this would be
10 melting point information?

11 A Yes.

12 Q What about DSC information?

13 A The sort of the granular information
14 concerning characterization work, yes, we would have
15 been interested in any kind of characterization
16 related to the starting material.

17 Q Why is that?

18 A Because you can be a lot more rational
19 the more information you know from the very
20 beginning.

21 So we would be interested in reviewing
22 everything, even simple things like an AMAR spectrum
23 of the drug substance would be very useful in
24 determining purity. If you have an impure material,
25 number one, that could be the reason why the solid

1 is not very stable. So we have our eyes toward all
2 the characterization. Whether it was useful or not,
3 you know, you had to evaluate the data.

4 Q When you say useful or not, you mean
5 useful in helping you in the salt screening process?

6 A Correct.

7 (Whereupon, a discussion was held off
8 the record.)

9 (Whereupon, Exhibit 1 was marked for
10 Identification.)

11 (Whereupon, Exhibit 2 was marked for
12 Identification.)

13 BY MR. HOLLOWAY:

14 Q Dr. Chyall, I have marked for you as
15 Exhibit Number 1 to your deposition, your Opening
16 Expert Report regarding validity in this case. And
17 we have also marked as Exhibit Number 2 to your
18 deposition your Rebuttal Report concerning validity
19 in this case.

20 Earlier I asked if you had given two
21 reports. Do you recognize these are the reports
22 that you have given?

23 A Yes, I do.

24 Q I'm going to start with your opening
25 report. Based on my reading of your opening report,

1 it seems to fall into two sections. The first is a
2 section on what the claims, the asserted claims in
3 this case cover. And the second is a discussion of
4 whether a nexus exists between Toviaz and claims
5 covering the hydrogen fumarate salt; is that fair?

6 A If we look at Section 5, yes, those
7 are the two opinions in Section 5 of my report.

8 Q So aside -- are you providing opinion
9 as to what you feel a person of ordinary skill in
10 the art would be in Section 4A?

11 A Yes, I am.

12 Q So this is -- did you come up with
13 this person of ordinary skill in the art, or are you
14 agreeing that this is the person of ordinary skill
15 in the art?

16 A This is something that I considered in
17 the previous litigation involving fesoterodine. I
18 believe it's consistent with what I had in my other
19 reports for the first fesoterodine litigation. And
20 I came up with it at that time, and I believe it's
21 reproduced here.

22 Q Do you disagree with the person of
23 ordinary skill in the art as described by Dr. Janero
24 in his opening report?

25 A Somewhat, yes.

1 (Whereupon, Exhibit 3 was marked for
2 Identification.)

3 BY MR. HOLLOWAY:

4 Q Dr. Chyall, I have marked as Exhibit 3
5 the opening report of Dr. Janero in this matter.
6 And Dr. Janero provides his definition of a person
7 of ordinary skill in the art at Paragraphs 25 and
8 26. What in Dr. Janero's definition do you disagree
9 with?

10 A I believe it's just a little too
11 narrow because it only covers a hypothetical person
12 that's involved in the drug discovery, drug design,
13 and drug synthesis aspects. It doesn't include
14 others that I believe that the patent would be
15 understood by, the patents and suit would be
16 understood by.

17 Q So turning to your definition, a
18 person of ordinary skill in the art; which part of
19 your definition do you suggest is broader than
20 Dr. Janero's definition?

21 A So my opinion is that a person of
22 ordinary skill could have some expertise in the
23 field of pharmacology, pharmacokinetics, and not
24 necessarily understand issues concerning, you know,
25 synthetic chemistry. They would still be able to

1 follow the chemistry but they wouldn't necessarily
2 work in that field.

3 So also in my rebuttal report I
4 discussed how understanding of the physiology of the
5 bladder, someone that's involved in the treatment of
6 OAB would be included in that.

7 Q That's not in your opening report, is
8 it?

9 A Yes, it is, but kind of in a general
10 way. That's why I clarified it in the second
11 report.

12 Q How is it generally in your first
13 report?

14 A "The desired and favorable
15 characteristics of pharmaceutical compounds," that's
16 in Paragraph 26 of my report. So understanding how
17 the pharmaceutical compound could be used to treat
18 OAB.

19 Q So are you saying a person of ordinary
20 skill in the art has to have that characteristic?

21 A Not necessarily, but they could.

22 Q So is it your understanding of
23 Dr. Janero's report that he would be excluding
24 people that have that ability?

25 A It's not clear that those people are

1 included. In fact, the way I read it is that they
2 would be excluded because he is focused on those
3 with experience in drug discovery, drug design, and
4 synthesis. So to me that speaks more to a medicinal
5 chemist, an organic chemist, and not to those that
6 are involved in pharmacokinetics or physiology.

7 Q You both included pharmacology in your
8 definition of a person of ordinary skill in the art,
9 correct?

10 A Yes, we did.

11 Q In your previous answer to one of the
12 questions, you pointed to your inclusion of
13 pharmacology as a degree field as encompassing this
14 pharmacokinetics and pharmacodynamics issues that
15 your person of ordinary skill in the art would need
16 to understand?

17 A Yes.

18 Q So you're offering an opinion in
19 Section 4A of your opening report. Are you offering
20 an opinion in Section 4B of your report?

21 MS. MEDINA: Objection, form.

22 THE WITNESS: Section 4B lays out my
23 understanding of the law as explained to me by
24 counsel.

25 BY MR. HOLLOWAY:

1 Q So that's your understanding of the
2 law. You're not going to offer an opinion as to
3 what the law is, correct?

4 A Of course not. I'm not an attorney.

5 Q So you are offering an opinion in
6 Section 4A. And my first question was asking if I
7 understood the opinions you're offering in your
8 report. You pointed me to if I was talking about
9 Section 5, that is correct. So let me ask my
10 question.

11 Within Section 5 of your opinion, it
12 seems to be divided into two sections; the first
13 being what the claims cover and the second being
14 that a nexus exists between Toviaz and the claims
15 covering the hydrogen fumarate salt; is that fair?

16 A Yes.

17 Q Let's start talking about the first
18 section.

19 (Whereupon, Exhibit 4 was marked for
20 Identification.)

21 BY MR. HOLLOWAY:

22 Q Dr. Chyall, I have handed you what's
23 been marked as Exhibit Number 4 for your deposition.
24 And it's a copy of the '650 patent. You recognize
25 that, correct?

1 A Yes, I do.

2 Q I'm going to ask you some questions
3 about the claims. You would agree that Claim 1 is
4 to a genus of compounds that would include any acid
5 in the salt form, correct?

6 A No.

7 Q Why not?

8 A If I remember the claim correct,
9 there's a limitation to the acid. The acid residue
10 must be physiologically compatible, so that's a
11 limitation to the claim.

12 Q So Claim 1 is to a genus of any
13 physiologically compatible acid in the salt,
14 correct?

15 A Correct.

16 Q In your -- in the nexus section of
17 your opening report, you say that there's a
18 particularly compelling nexus exists as to Claim 5
19 and 23. Is that correct?

20 A Can you point me to that particular
21 paragraph?

22 Q Sure, 100.

23 A Yes, I did. I did write that.

24 Q So just so that's clear, in the nexus
25 section of your opening report you say that a

1 "particularly compelling nexus exists as to Claims 5
2 and 23," correct?

3 MS. MEDINA: Objection.

4 THE WITNESS: You're reciting half of
5 a sentence. The full sentence is, "While it is
6 my view that a nexus exists between all claims
7 covering fesoterodine and any objective indicia
8 of its nonobviousness, e.g., any commercial
9 success of Toviaz, it is also my opinion that a
10 particularly compelling nexus exists as to
11 Claims 5 and 23 of the '650 patent."

12 BY MR. HOLLOWAY:

13 Q Are you offering an opinion as to the
14 nexus between any claims and evidence of long-felt
15 but unsatisfied need?

16 A My opinion is limited to demonstrating
17 that Toviaz is a commercial embodiment of the
18 asserted claim.

19 Q So you don't provide any opinion as to
20 whether a nexus exists between the claimed subject
21 matter of the asserted claims, and any evidence of a
22 long-felt but unsatisfied need in the industry?

23 MS. MEDINA: Objection.

24 THE WITNESS: It's my understanding
25 that other experts will be addressing those

1 issues. My opinion concerns relating the
2 commercial product to the claims.

3 BY MR. HOLLOWAY:

4 Q So are you offering any opinion as to
5 whether there is a nexus between the claimed subject
6 matter of the asserted claims, and any evidence of a
7 long-felt but unsatisfied need in the industry?

8 MS. MEDINA: Objection.

9 THE WITNESS: I'm offering the opinion
10 that the commercial product is covered by the
11 claims. And it's my understanding that others
12 will be opining on the long-felt need on the
13 commercial -- that aspect.

14 BY MR. HOLLOWAY:

15 Q Are you offering any opinion as to
16 whether there exists a nexus between the asserted
17 claims and any evidence of an unexpected benefit
18 arising from the claim subject matter?

19 MS. MEDINA: Objection.

20 THE WITNESS: Yes. I'm demonstrating
21 that Toviaz is covered by these points that are
22 a being asserted.

23 BY MR. HOLLOWAY:

24 Q So in your sentence when you read the
25 full sentence, it says commercial success but

1 neither of the other two, correct?

2 MS. MEDINA: Objection.

3 THE WITNESS: As an example of
4 nonobviousness, I'm calling out the commercial
5 success as one example of nonobviousness.

6 BY MR. HOLLOWAY:

7 Q You're not going to provide any
8 evidence or testimony that the commercial product is
9 unexpectedly better than prior art products, are
10 you?

11 A No.

12 Q And you're not going to provide any
13 testimony or evidence that the commercial product
14 satisfied an unfelt -- long-felt but unsolved need
15 in the industry, are you?

16 A That's correct.

17 Q You're not going to do that, right?

18 MS. MEDINA: Objection.

19 BY MR. HOLLOWAY:

20 Q You're providing testimony that you
21 believe the commercial product is covered by the
22 asserted claims, correct?

23 A Yes.

24 Q You're not going to provide evidence
25 or testimony of the long-felt but unsatisfied need

1 that the Toviaz product met, correct?

2 A I don't plan to, no.

3 Q Is it your opinion that a nexus exists
4 between any evidence of Toviaz's commercial success
5 and Claim 1 of the '650 patent?

6 MS. MEDINA: Objection.

7 THE WITNESS: Toviaz is covered by
8 Claim 1, and as a result there is -- there is a
9 nexus between the product and the claim.

10 BY MR. HOLLOWAY:

11 Q So in other words, the reason a nexus
12 exists between Claim 1 and any other evidence of
13 nonobviousness, is that within the genus of Claim 1
14 is the numeric acid of the specific ester that's
15 active -- sorry. Let me start that question over
16 again.

17 Your opinion that there's a nexus
18 between Claim 1 and any evidence of nonobviousness,
19 is based on the fact that there's within that genus
20 the fumarate acid of the specific ester active
21 that's marketed as Toviaz?

22 MS. MEDINA: Objection.

23 THE WITNESS: The fumarate counterion
24 is certainly physiologically compatible. But
25 also the structure of fesoterodine is covered

1 by the genus claim.

2 BY MR. HOLLOWAY:

3 Q Let's break this down a little bit.

4 There's two genuses in Claim 1. There's the genus
5 of the active compound which includes the molecule
6 that's marketed as fesoterodine, correct?

7 A Yes. The -- there's a genus of
8 compounds that vary by changing the function of the
9 ester.

10 Q And there's another genus that is the
11 genus of physiologically compatible inorganic and
12 organic acids, correct?

13 A Correct.

14 Q And your evidence of nexus between
15 Claim 1 and any evidence of nonobviousness is based
16 on one species of the active genus paired with one
17 species of the acid genus, correct?

18 MS. MEDINA: Objection.

19 THE WITNESS: I didn't really approach
20 it that way. I mean, I looked at the active
21 ingredient in Toviaz, fesoterodine fumarate,
22 and based on its structure, it's covered by
23 Claim 1.

24 BY MR. HOLLOWAY:

25 Q Did you look at any other of the

1 structures of the active part of the genus and
2 determine that because of that product there is a
3 nexus between the evidence of nonobviousness and the
4 subject matter of Claim 1?

5 MS. MEDINA: Objection.

6 THE WITNESS: My analysis was limited
7 to comparing the commercial embodiment, Toviaz,
8 to Claim 1.

9 BY MR. HOLLOWAY:

10 Q Do you know -- are any of your degrees
11 or graduate degrees in organic chemistry?

12 A I have a bachelor of arts degree with
13 a major in chemistry from Oberlin College, and my
14 Ph.D. from the University of Minnesota involved a
15 dissertation related to aspects of organic
16 chemistry.

17 Q So, again, back to our -- there are
18 two genres within Claim 1. Do you know how big the
19 genus of active molecules is?

20 A Yes.

21 Q How big?

22 A It would be quite large.

23 Q Do you know how -- can you give me a
24 number?

25 A It's certainly in the thousands.

1 Q And how big is the -- now not
2 combining them, don't multiply, but we will come to
3 that question in a second. Don't multiply the genus
4 of the active times the salt yet.

5 How big is the genus of the
6 physiologically compatible inorganic/organic acids?

7 A I would image that to be in the
8 thousands as well.

9 Q So if we were to look at the overall
10 size of the combined acid salt, we would have to
11 look at all the permutations between the genus of
12 the active and the genus of physiologically
13 compatible inorganic or organic acids?

14 A I think the entire scope of Claim 1 is
15 going to really depend on whether those compounds
16 could exist or not. If we just look at numbers in
17 the hypothetical sense, you could draw -- you could
18 draw a bunch of molecules on a piece of paper. But
19 whether they actually exist or not, I don't know.

20 Q What do you mean by "whether they
21 actually exist or not"?

22 A Well, because you can have certain
23 functional groups for the R group, for example, that
24 are just not stable, or just there's no way to make
25 them.

1 Q Okay. And does the same kind of rule
2 of whether they exist or not apply to
3 physiologically compatible inorganic or organic
4 acids?

5 A There could be some compatible acids
6 that are just not capable of forming salts.

7 Q What does that mean?

8 A See, your question was, well, how many
9 of these acids exist, and I said thousands. But I
10 don't know for certain that every single one of
11 those acids could react with the fesoterodine free
12 form to generate the salt.

13 Q So going to Claim 2. Now, in Claim 2
14 the genus of the active doesn't change, correct?

15 A That's correct.

16 Q And but we do see a reduction in the
17 size of the genus of the physiologically compatible
18 inorganic or organic acids, correct?

19 A That's correct.

20 Q And if I added this correctly, I
21 believe there are 36 acid species in Claim 2. Do
22 you agree with that?

23 MS. MEDINA: If you need to take the
24 time to read that over, please do.

25 (Whereupon, a discussion was held off

1 the record.)

2 THE WITNESS: I counted 38. I'm not
3 sure if we agree on the exact number, but it's
4 around that.

5 Q Okay, so you counted 38?

6 A Don't hold me to that number, because
7 I really haven't considered this claim and those
8 terms. But that's just based on looking at it here.

9 Q So we can agree it's somewhere in the
10 30 to 40 range?

11 A That's fair.

12 Q Okay. And it includes the
13 hydrochloric acid salt, correct?

14 A Right. And I don't know if this is
15 material or not, but I view the word ester as a
16 typo. I believe it should be acid residue in
17 Claim 2.

18 Q But the hydrochloric acid is listed as
19 the acid to the salt of Claim 1, correct?

20 A Correct.

21 Q And does that recitation of
22 hydrochloric include the hydrate form?

23 A Yes, it would.

24 Q So any time we see an acid listed,
25 specifically in Claim 2, it would include a hydrate

1 form if a hydrate form could be formed, right?

2 A Presuming those forms exist, yes. I
3 don't believe there's any limitation to a particular
4 solid form in Claim 2.

5 Q Other than hydrate forms, would there
6 be other solid forms available within each of these
7 assets? So for example, for hydrochloric acid it
8 would include the hydrochloric hydrate. Are there
9 any other solid form variables that could exist?

10 A Yes.

11 Q Such as what?

12 A You would include also solvate forms,
13 forms where molecules other than water are
14 incorporated into the lattice hypothetically. I'm
15 not sure which solvates would or could exist for
16 these compounds.

17 Q Okay. So other than hydrate or
18 solvate additions to the lattice, are there any
19 other solid state variables that could occur for the
20 listed acids?

21 A Offhand I can't think of any.

22 Q Is it your opinion that a nexus exists
23 between evidence of Toviaz's commercial success and
24 Claim 2?

25 MS. MEDINA: Objection.

1 THE WITNESS: Claim 2 covers Toviaz.

2 It covers fesoterodine fumarate.

3 BY MR. HOLLOWAY:

4 Q And again, that's the selection of one
5 species of active and the fumarate acid residue of
6 that salt, correct?

7 MS. MEDINA: Objection.

8 THE WITNESS: Yes. That's one of the
9 examples that's covered by Claim 2.

10 BY MR. HOLLOWAY:

11 Q And your analysis on nexus isn't based
12 on any of the other acid residue forms listed in
13 Claim 2, other than the fumarate acid salt, correct?

14 A That's correct.

15 Q Of the claimed acids in Claim 2, do
16 you know how many were tested by the inventors?

17 A I don't remember exactly, but I know
18 at least two.

19 Q At least two of the ones listed in
20 Claim 2?

21 A Yes.

22 Q Is that the hydrochloric and the
23 fumarate?

24 A Those are the two that I immediately
25 remember.

1 Q But as part of your answer when you
2 said you don't know all but you could remember two,
3 the two that you could remember were the
4 hydrochloric and the fumarate?

5 MS. MEDINA: Objection.

6 THE WITNESS: The hydrochloride
7 monohydrate and the fumarate, I know they're
8 actually disclosed in the specification of the
9 '650 patent. I know that UCB was engaged in
10 some salt screening work and studied other
11 salts, but I don't remember precisely which
12 ones they were related to what's listed in
13 Claim 2.

14 (Whereupon, Exhibit 5 was marked for
15 Identification.)

16 BY MR. HOLLOWAY:

17 Q Dr. Chyall, I'm going to hand you
18 what's been marked now as Exhibit Number 5, that
19 bears the Bates numbers PFE1826854 through 857.
20 Have you seen this document before?

21 A It looks familiar, but I have seen a
22 lot of documents so let me just see if I considered
23 it for this matter.

24 It looks like my reports don't contain
25 the materials considered, so I'm not sure if I

1 reviewed it for this matter or not.

2 MR. HOLLOWAY: Could you hand me the
3 marked ones? I am sorry about that. I am
4 going to give you the attachments to your
5 opening report. And we can stick those on if
6 it's okay with Counsel. Or we can just look at
7 it, I don't care.

8 (Whereupon, a discussion was held off
9 the record.)

10 MR. HOLLOWAY: I apologize about that,
11 Dr. Chyall.

12 THE WITNESS: No worries.
13 Unfortunately, it looks like this --

14 MR. HOLLOWAY: Oh, is it only in
15 Exhibit B? Is it only in your rebuttal report?
16 Which doesn't have it either, I guess.

17 Let's mark this one as 1B, if that's
18 okay.

19 (Whereupon, Exhibit 1A was marked for
20 Identification.)

21 MR. HOLLOWAY: 2B, sorry 2A.

22 (Whereupon, Exhibit 2A was marked for
23 Identification.)

24 BY MR. HOLLOWAY:

25 Q So what we have marked now as 1A are

1 the attachments to your opening expert report.

2 We've now marked as 2B, as Exhibit B from your

3 rebuttal report. So you should have now the

4 materials you have considered in this case.

5 Apologies for that.

6 THE WITNESS: Yes, this looks like it

7 was part of Christopher R's deposition as an

8 exhibit. And I can see it's marked as Arth 9.

9 This is something that I vaguely remember, so I
10 probably glanced at it.

11 BY MR. HOLLOWAY:

12 Q Okay. So in your experience in salt
13 screening programs, does this document make sense to
14 you? Do you understand what's being reproduced in
15 this document?

16 A Yes.

17 Q And in your words, what's being
18 reproduced in this document?

19 A This looks like a summary of some salt
20 screening work that Schwarz Pharma had conducted on
21 fesoterodine.

22 Q And so what's described -- so under
23 the heading Salt Formation, correct me if I'm wrong,
24 but we see here are acid residues that were
25 attempted to be paired with the fesoterodine base in

1 the formation of a salt?

2 A Yes.

3 Q And the document is dated August
4 of 1999, correct?

5 A Correct.

6 Q So there's A through H that as of that
7 date had been -- had been attempted by the
8 inventors. Do you agree with that?

9 A I don't know.

10 Q Someone had attempted to salt A
11 through H as of August of 1999, based on what this
12 document says, correct?

13 A Yes, assuming that this document is
14 accurate. I don't have any reason to believe it's
15 not. And there's A through H experiments that are
16 laid out here.

17 Q But that's what you understand as a
18 person of ordinary skill in the art, that's what's
19 being reproduced here and what we have marked as
20 Exhibit 5?

21 MS. MEDINA: Objection.

22 THE WITNESS: I'm not a person of
23 ordinary skill in this art form. I'm an
24 expert.

25 BY MR. HOLLOWAY:

1 Q As an expert in this field, is that
2 what you understand to be being reproduced in
3 Exhibit 5?

4 A Exhibit 5 encompasses eight
5 experiments, salt screen experiments.

6 Q And if you go into this table under
7 Salt Formation, there's the first column has the
8 letters of A through H. Those were the experiments,
9 correct?

10 A Correct.

11 Q And then a second column is SPM 8224
12 in milligrams, correct?

13 A Yes.

14 Q That's the amount of fesoterodine
15 molecule; is that correct?

16 A That's how I understand it, yes.

17 Q In the next column, what are the
18 numbers in brackets versus not in brackets?

19 A The bracketed numbers are the
20 molecular weight of the organic acid, and the amount
21 in milligrams are the nonbracketed values.

22 Q And then if you turn to Page 2 of 2 of
23 this document which ends in Bates 856 -- it's
24 actually the third page of the exhibit. Do you see
25 that? Do you see that Page 2 of 2 is 856?

1 A Yes.

2 Q And then if you look there's -- about
3 halfway down the page it says AC-8273.H. Do you see
4 that?

5 A Yes.

6 Q And then if you go to the end it's got
7 a description of the organic substitutions, and then
8 it has "FUM" at the end. Do you see that?

9 A Yes.

10 Q Does that mean -- this is referring to
11 the fumarate salt of the fesoterodine molecule,
12 correct?

13 A I think so.

14 Q And then if you go down under HPLC
15 results, that's a type of analysis that tells you
16 the constituent molecules in a sample, correct?

17 A Probably not the most precise
18 definition. HPLC can be used to identify purity of
19 compounds primarily as well as chemical identity as
20 long as you have a reference standard.

21 Q And in this report it seems to be
22 telling you the purity by reporting how much of the
23 fesoterodine compound compared to another compound,
24 that's identified as the plus form of a 2 hydroxide
25 substitution; is that correct?

1 A I don't know. I would have to spend
2 some more time with this document. That's why I
3 said I wasn't completely certain about whether this
4 AC8273H refers to fesoterodine fumarate. I'm not
5 sure of this plus OH-OH nomenclature. It seems like
6 some shorthand version to define what the compound
7 is.

8 Q Okay. So you don't know what plus
9 OH/OH is?

10 MS. MEDINA: Objection.

11 THE WITNESS: From this document I'm
12 not certain. It could be referring to the
13 substitution. Plus and minus typically refer
14 to chirality. So I believe that the plus in
15 brackets refers to a particular enantiomer.
16 And then the OH-OH, this looks like shorthand
17 to describe a compound.

18 BY MR. HOLLOWAY:

19 Q So if you go back up to OH, that line
20 I pointed you to that said AC-8273, you see it has
21 the plus sign for chirality that you identified?

22 A Yes.

23 Q And then it's got a first OH and then
24 a slash. Do you see that?

25 A Yes.

1 Q And then a capital O, lower case I,
2 capital B, lower case U, lower case T. Do you see
3 that?

4 A Yes, I do.

5 Q Do you understand in the context of
6 this case that the plus sign OH/OiBut refers to the
7 fesoterodine base?

8 A I think that's right.

9 Q And so if that's the fesoterodine
10 base, when you come down and see the plus form of
11 the two hydroxide form under HPLC Results, does that
12 help your recollection as to what the plus OH/OH
13 refers to?

14 A I wouldn't say help my recollection
15 because what I'm trying to do here is figure out
16 this document for the first time. As I mentioned
17 before, this is something that I just glanced at.

18 Q Oh, I understand that. But in the
19 context of the case, you don't know what -- when
20 we're talking about the molecules that are at issue
21 in this case, you don't have an understanding today
22 of what the plus OH/OH molecule is?

23 MS. MEDINA: Objection.

24 THE WITNESS: I would really need to
25 spend some more time with the document and

1 confirm. It appears to be the hydrolysis
2 product, but I don't want to offer an opinion
3 on that until I can confirm it.

4 BY MR. HOLLOWAY:

5 Q So I'm not trying to get you to
6 speculate on things, okay? Let me ask my question,
7 maybe the more important part of my question.

8 Whatever this molecule is, plus OH/OH,
9 whatever that molecule is, it's shown in the first
10 line at a 2.09 percent. Do you see that?

11 A Yes, I do.

12 Q That means the HPLC detected
13 proportionally within its sample, 2.09 percent of
14 whatever this plus OH/OH molecule is, correct?

15 A If the analysis involves a salt form,
16 chemical purity is really related back to the API.
17 And then the percent of the impurity could be
18 related either to the weight of the salts or to the
19 amount of the API.

20 So it's just not -- it's not possible
21 for me to know without digging into the data how
22 this 2 percent is calculated. There's a couple of
23 very reasonable possibilities here.

24 Q I think you're really close to
25 answering my question.

1 As part of your answer you said when
2 you're doing this analysis as part of a salt form
3 analysis, is the -- in this study, is the plus OH/OH
4 molecule in salt form?

5 A Nothing is in salt form in HPLC
6 analysis because the compound is dissolved in a
7 buffer typically and salt is disassociated. This is
8 a liquid analysis. So you have disassociation and
9 perhaps even conversion to the base form in order to
10 conduct the analysis.

11 Q So this HPLC study, this is run after
12 I have crystalized my fesoterodine base in the
13 fumarate salt, correct?

14 A Not necessarily. We don't know
15 whether the solids -- or even if they are solids,
16 whether they're analyzed. So it could be a liquid
17 form, it could amorphous form, or a crystalline
18 form.

19 Q So let's make sure we're talking about
20 the same section here. So I'm in the section that
21 starts a AC-8273, right? And we agreed that that
22 molecule is the fumarate -- or I'm sorry, the
23 fesoterodine based in an acid salt with fumaric
24 acid, correct?

25 A I think you misspoke. I think you're

1 referring to AC-8273.H?

2 Q Yes.

3 A I agree that this document indicates
4 that that particular sample code relates to the
5 product obtained from the reaction of fesoterodine
6 with fumaric acid.

7 Q And then if you go down three entries,
8 you see DSC, correct?

9 A Yes.

10 Q Just be careful not to mark on it.
11 Sorry.

12 And the DSC indicates a melting point
13 of 90 to 91 degrees Celsius, correct?

14 A That's what's written here, yes.

15 Q So this H -- this AC-8273.H, that is
16 the crystalline salt form of fesoterodine base with
17 a fumaric acid residue, correct?

18 A We don't know whether it's crystal or
19 not.

20 Q So you don't know from looking at this
21 if it's crystalline or not?

22 A Correct.

23 Q So even if it's not -- even if you
24 don't know if it's crystalline or not, when you
25 conducted the HPLC part of the analysis, you don't

1 know if the plus OH/OH molecule was complexed with
2 fumaric acid?

3 MS. MEDINA: Objection.

4 BY MR. HOLLOWAY:

5 Q Or do you know that?

6 A We don't know one way or the other
7 from this document.

8 MR. HOLLOWAY: We have been going over
9 an hour. Do you guys want to take a short
10 break?

11 MS. MEDINA: Sure.

12 (Whereupon, a short break was taken.)

13 BY MR. HOLLOWAY:

14 Q Welcome back, Dr. Chyall.

15 A Thank you.

16 MR. HOLLOWAY: We're going to mark
17 that as 6.

18 (Whereupon, Exhibit 6 was marked for
19 Identification.)

20 BY MR. HOLLOWAY:

21 Q Dr. Chyall, we have marked as Exhibit
22 Number 6 a document bearing the Bates numbers
23 PFE1826846 through 847. Have you seen this document
24 before?

25 A Yes, I believe in the same manner that

1 I have looked at the exhibit that's marked Arth 9.
2 It was part of Mr. Art's deposition, so it's
3 something that I just probably flipped through very,
4 very quickly.

5 Q And you would agree with me that the
6 document marked as Exhibit Number 5 discussed the
7 formation of salts or the attempted formation of
8 salts, correct?

9 A Yes, sir.

10 Q And then if you go back to Exhibit
11 Number 6, it's talking about things like "shows
12 partly crystalline character in polarized light," Do
13 you see that?

14 A Can you give me a moment to read
15 through the document so I can answer?

16 Q Uh-huh.

17 A There's a statement in this memo that
18 says, "In polarized light the substance shows partly
19 crystalline character."

20 Q So some of the -- I'm going to ask you
21 questions about what kinds of things are described
22 in here. So one of the things that's described in
23 here is that the substance shows partially
24 crystalline character in polarized light, correct?

25 A Yes.

1 Q Something else it talks about is a
2 melting point of 90 to 91 degrees Celsius?

3 A Yes.

4 Q It talks about "melting completely and
5 clear and does not decompose." Do you see that?

6 A Yes.

7 Q And it talks about "A DSC analysis
8 will be done tomorrow." Do you see that?

9 A Yes.

10 Q And then it says "Will have a final
11 determination of the molar ratio of the present salt
12 would be completed tomorrow." Do you see that?

13 MS. MEDINA: Objection.

14 MR. HOLLOWAY: Let me rephrase that
15 one.

16 BY MR. HOLLOWAY:

17 Q After the DSC analysis and it talks
18 about, there's going to be a determination of the
19 molar ratio of the present salt tomorrow. Do you
20 see that?

21 A Sure. Here is what's written. "The
22 analysis for chemical purity as well as
23 quantification against external standard for the
24 determination of the molar ratio of the present salt
25 will most likely be completed tomorrow."

1 Q Okay. And when it talks about the
2 determination of the molar ratio of the present
3 salt, is that talking about the moles of acid moiety
4 to moles of base in the salt?

5 A That's the way I understand it.

6 Q And is this the type of information
7 earlier referred to? I'd want to know the body of
8 work to begin salt screening. Is this some of the
9 information that would be of interest to you in
10 beginning a salt screening analysis?

11 A Well, certainly yes. When SSCI
12 conducted salt screening research if the client --
13 if SSCI's client had started their own program, we
14 definitely would be interested in what they learned.

15 Q And included in that would be
16 information such as does it show any crystalline
17 character; what the melting point is, the DSC
18 results, things of that nature?

19 A In designing the protocols, the
20 directors would ask for pretty much everything that
21 they had, including the things that we mentioned if
22 they existed.

23 Q Going back to Exhibit Number 5 for me,
24 if you turn to the third page of the exhibit,
25 there's a -- entry H is the fumaric acid. Do you

1 see that?

2 A Yes. Fumaric acid is the acid that
3 was used in that salt screen reaction.

4 Q And when you go to the column -- the
5 column farthest to the right, is this being --
6 what's being described in this column? What are
7 those three bullet points describing?

8 A The first bullet point, it's my
9 understanding this describes the solvent that was
10 used to run the reaction, the acid-based reaction
11 between fumaric acid and fesoterodine base.

12 And then discussion of the result,
13 which is turbid at dropping point. That describes
14 the nature of the solution. And then plus 1 N
15 hexane turbid 0 degrees oil, these are just sort of
16 shorthand notes that the chemist likely made. And
17 if I understand this exhibit directly, this is a
18 translation from the laboratory notebook.

19 Q And so what you see is in the first
20 bullet point, dissolve in 4 isopropanol plus 2
21 cyclohexane. And then what follows the comma is
22 your understanding is the description of what the
23 solution looked like or characteristics of the
24 solution at that time?

25 A Yes.

1 Q And then the next step would have been
2 add one normal hexane, and then further description
3 of the conditions that were occurring at that time?

4 A No, you misunderstood the entry.

5 Q Okay.

6 A It's add one part of N hexane.

7 Q Got it.

8 A N hexane just means hexane that is
9 6 carbons linked together in a straight chain.

10 Q Okay.

11 A And the one part relates to the ratio
12 of isopropanol to cyclohexane.

13 Q And then after the comma, the turbid
14 0 degrees Celsius oil concentrate, that's a
15 description of the conditions that existed at that
16 time?

17 A That's a description of what the
18 chemist, I believe, did to this particular solution.
19 So it looks like the chemist cooled it to 0 degrees
20 and then got -- and then got an oil and then
21 concentrated that solution. So it's a mixture of
22 laboratory manipulations, as well as descriptions of
23 the results of those laboratory manipulations.

24 Q Okay, thank you. And then we go to
25 the second bullet point. And that's the next step,

1 or is that a different way of doing it?

2 A It's what -- I believe it's what the
3 chemist did after the sample was concentrated. The
4 foam that was the result of that concentration
5 procedure was then dissolved in two parts acetone
6 plus 1.1 parts of cyclohexane.

7 Q And then the end of that is obtaining,
8 again, a concentrate. And then we start the third
9 bullet point of dissolving into an oil, and then
10 again, what's added to the mixture. And then
11 starting at the comma, there's a greater than sign
12 and then crystals, right?

13 MS. MEDINA: Objection.

14 THE WITNESS: So, what's generally
15 described here is a chemist's description of
16 how this oil was rendered into a solid. I just
17 caution you to not conclude that the solids
18 were crystals without some independent
19 confirmation of crystallinity, because organic
20 chemists tend to improperly attribute any solid
21 to being a crystal solid.

22 And it's a little bit more nuanced
23 than that. Solids can be noncrystalline but
24 still be solid.

25

1 MR. HOLLOWAY:

2 Q What I was trying to understand is,
3 does that mean the addition of, say, "C crystals,"
4 or is that an observation?

5 A I'm not sure. I would have to --
6 based on how this is written, I would -- I would
7 probably believe it to be an observation that this
8 oil was rendered into a solid by treatment with two
9 parts of tubouterine and half a part of cyclohexane.

10 But I'd probably want to look at the
11 notebook and understand this entry along with what
12 else was done around the timeframe of this entry to
13 be certain.

14 Q Okay, thank you. Based on your
15 experience of what you did at SSCI, the experiments
16 that we see under salt formation in Exhibit 5 that
17 are A through H, would you classify that as a salt
18 screening for the fesoterodine base?

19 A I believe the goals of these eight
20 experiments were part of a salt screening program.

21 MR. HOLLOWAY: We will mark as
22 Exhibit 7. That will be 7.

23 (Whereupon, a discussion was held off
24 the record.)

25 (Whereupon, Exhibit 7 was marked for

1 Identification.)

2 BY MR. HOLLOWAY:

3 Q Dr. Chyall, we have marked as Exhibit
4 Number 7 to your deposition a document bearing the
5 Bates numbers PFE1826848 through 850. Do you see
6 that?

7 A Yes.

8 Q Have you seen this document before?
9 Was it part of the materials you considered in
10 preparations of your report?

11 A This is a similar document to the
12 others that we have been discussing. They are from
13 the Arth deposition exhibits, so this would have
14 been something that I just very cursory looked
15 through, and I'm actually not remembering spending
16 any significant time with this document.

17 Q Part of your opinion, correct me if
18 I'm wrong, is that based on the work that the
19 inventors themselves performed, it's your belief
20 that it wouldn't have been obvious to obtain the
21 salt forms that are claimed because it's an
22 unpredictable art, correct?

23 MS. MEDINA: Objection.

24 (Whereupon, an interruption occurred.)

25 THE WITNESS: I'm sorry with the

1 interruption.

2 BY MR. HOLLOWAY:

3 Q Let me focus it a little bit more. If
4 you go in your rebuttal report to Paragraphs 43 to
5 45.

6 A Yes.

7 Q And in Paragraphs 43 to 45 you're
8 talking about "Dr. Meese's Work On Fesoterodine
9 Exemplifies the Unpredictability of Salt Formation,"
10 correct?

11 A Yes.

12 Q And so its your intention to give an
13 opinion to the court that, based on the work done by
14 the inventors, a person of ordinary skill in the art
15 wouldn't have found it obvious to use a salt
16 screening technique to obtain the salts claimed in
17 the asserted claims, correct?

18 MS. MEDINA: Objection.

19 THE WITNESS: The skilled person
20 wouldn't -- I think that paraphrase is probably
21 not accurate. It's my view that a skilled
22 person would not be able to predict in advance
23 which particular salt forms, if any, could be
24 used for a particular compound.

25

1 BY MR. HOLLOWAY:

2 Q And in part you're basing that on the
3 work -- part of your opinion is based in part on the
4 work performed by the inventors, correct?

5 A Yes.

6 Q And what I have shown you in
7 Exhibits 5, 6 and 7, are documents evidencing the
8 work done by the inventors in attempting to find
9 salt forms for the fesoterodine base, correct?

10 MS. MEDINA: Objection.

11 THE WITNESS: It's part of the work
12 that they've done, yes. There was much more
13 work, obviously.

14 BY MR. HOLLOWAY:

15 Q So as part of your opinion you have
16 looked at the work of the inventors, including
17 Exhibits 5, 6 and 7, as part of your opinion that a
18 person of ordinary skill in the art wouldn't have
19 reasonably predicted -- wouldn't have been able to
20 reasonably predict a viable salt form for the
21 fesoterodine base?

22 MS. MEDINA: Objection.

23 THE WITNESS: The invention record
24 is -- it's more than just those three
25 documents. And I'm aware of other work that

1 UCB put into this problem, and it was
2 extensive. And with respect to the
3 hydrochloride salt, there was quite an
4 unexpected result later on.

5 It's my opinion that a skilled person
6 cannot look at a salt screen as a routine
7 exercise with the very obvious, predictable
8 outcome of obtaining a commercially viable salt
9 or really even any salt that's stable.

10 BY MR. HOLLOWAY:

11 Q In your Paragraphs 43 to 45 of your
12 rebuttal report, do you point to a single document
13 that's not testimony of an inventor?

14 MS. MEDINA: Objection.

15 THE WITNESS: Not in -- not in these
16 particular paragraphs, but there are other
17 parts of the report where I point to documents.

18 BY MR. HOLLOWAY:

19 Q In other parts of your report you
20 point to documents that discuss the inventors'
21 efforts in trying to salt fesoterodine base?

22 A No. I believe your question was
23 related to documents in general. So I have talked
24 about the Burgie reference in other parts of my
25 report.

1 Q Let me rephrase my question then.

2 In Paragraphs 43 to 45 of your report,
3 do you discuss any documents relating to the
4 inventors' efforts in attempting to solve
5 fesoterodine base?

6 MS. MEDINA: Objection.

7 THE WITNESS: These paragraphs discuss
8 his trial testimony, his sworn testimony and
9 the materials considered. I certainly remember
10 looking at the invention records and the
11 internal documents, the notebooks in
12 particular. I remember looking at the
13 notebooks. Not these translations. I'm not
14 sure if I cited those in my materials
15 considered for this litigation, but certainly
16 for the previous litigation I had an
17 opportunity to look at a lot of UCB internal
18 documents.

19 BY MR. HOLLOWAY:

20 Q So going back to what I have marked as
21 Exhibit Number 7, would you agree with me that this
22 is a document concerning the inventors' attempts at
23 salting the fesoterodine base?

24 MS. MEDINA: Objection.

25 THE WITNESS: This document looks like

1 a status report on the salt screening program.

2 BY MR. HOLLOWAY:

3 Q The salt screening program undertaken
4 by the inventors?

5 MS. MEDINA: Objection.

6 THE WITNESS: I know that Dr. Meese
7 was involved in this work. The specific
8 technicians who did the work, I don't believe
9 they would be inventors. They're not listed as
10 inventors. But this report appears to be
11 authored by Dr. Arth.

12 BY MR. HOLLOWAY:

13 Q Is Dr. Arth the name on any of the
14 patents in this case?

15 A No.

16 Q So if you go to the first paragraph
17 under Analytical Summary, do you see that it says in
18 the parentheses OH/OiBut compound. Do you see that?

19 A Yes.

20 Q And that's identified as SPM 8224,
21 R-enantiomer. Do you see that?

22 A Yes.

23 Q Do you understand that to be the
24 fesoterodine free base?

25 A Yes.

1 Q If you go down to under column --
2 under heading 2, Analytical Summary of Salt
3 Formation, do you see the first line refers to a
4 dihydroxide compound SPM 7605?

5 A Yes.

6 Q It says that that compound was
7 succeeded by crystallization?

8 A I see the sentence, but I don't
9 understand it.

10 Q Do you understand that sentence to
11 mean that they had successfully crystalized the
12 dihydroxide compound identified as SPM 7605?

13 MS. MEDINA: Objection.

14 THE WITNESS: I don't understand the
15 sentence as written. I don't understand what
16 "succeeded" means in this context.

17 BY MR. HOLLOWAY:

18 Q Do you understand that the dihydroxide
19 compound identified as SPM 7605 is the molecule
20 known as 5-HMT?

21 A Yes.

22 Q And how do you understand that?

23 A Because it's my understanding that
24 5-HMT is compound that does not have the ester
25 functional group at the phenolic position.

1 Q Did you look back at Exhibit Number 5
2 and the chemical structure with the substitutions at
3 the top to make that determination?

4 A I relied on my memory, and then I also
5 just wanted to look at the structure as written --

6 Q Okay.

7 A -- for confirmation.

8 Q Okay. So working from memory was that
9 the dihydroxide compound is the molecule known as
10 5-HMT?

11 MS. MEDINA: Objection.

12 THE WITNESS: I don't really know what
13 goes on my in my brain when I answer these
14 questions. I mean, I consider a bunch of
15 different things. I mean, I have been working
16 on this project for a couple years now. I know
17 5-HMT. So precisely how I came up with the
18 answer, I don't know. Certainly the document
19 is something I looked at.

20 But asking me to figure out like what
21 percentage of my brain was related to coming up
22 with the answer, related to the structure,
23 versus my memory, versus the dihydroxide, I
24 don't know.

25

1 BY MR. HOLLOWAY:

2 Q Doctor, I'm just asking if you know
3 from just being involved in this case.

4 A You asked me why I knew and how I
5 knew, so that's how I answered your question.

6 Q We have been good so far today on
7 letting me finish my questions and you finishing
8 your answers. It's really hard for her to take it
9 down if you talk over me.

10 A That's fair.

11 Q All I'm asking is: From your
12 experience in this case you understand that the
13 dihydroxide compound is 5-HMT?

14 A Yes.

15 Q My other question about your document,
16 if you knew it, you knew it. If you figured it out,
17 you figured it out. I just wanted to know which it
18 was.

19 A That was the question I had trouble
20 with.

21 Q If you go down to the, what I'll call
22 the third paragraph under part 2, Analytical Summary
23 of Salt Formation, it begins with the sentence,
24 "Second most important improvement during salt
25 formation..." Do you see that?

1 A Not yet.

2 Q Okay.

3 A Would you remind me what paragraph?

4 Q Yeah. It starts with the words

5 "Second-most important improvement..." Do you see
6 that?

7 A Yes.

8 Q If you go ahead and read to the end of
9 that paragraph, I'm going to have a couple of
10 questions about it.

11 A Okay.

12 Q There's a part that talks about
13 "selective esterification of phenolic hydroxyl group
14 of DI-OH compound leading to monoester SPM 8224."

15 I just want to make sure I understand
16 what this is talking about. This is talking about
17 the esterification of the 5-HMT compound leading to
18 monoester SPM 8224, which is the fesoterodine free
19 base, correct?

20 A Correct.

21 Q With negligible amount of educt
22 dihydroxide. Is that right, e-d-u-c-t?

23 A That word is listed. That's what's
24 written here. I'm not really sure what they mean.

25 Q Okay, so you don't know what they mean

1 by that?

2 A I believe it means byproduct, but
3 educt is not a word that I typically use.

4 Q Okay, that's fair. The next sentence
5 talks about formation of the hydrogen fumarate salt
6 SPM 87 -- I'm sorry, hydrofumarate salt SPM 8272.
7 Do you understand that to be talking about creating
8 the hydrogen fumarate salt of the fesoterodine free
9 base?

10 A Yes.

11 Q And Recrystallization, "Final product
12 with chemical purity of 99.3 percent and .11 percent
13 amount of SPM 7605 was available." Do you see that?

14 A Yes.

15 Q And, again, the SPM 7605, that's the
16 5-HMT molecule, correct?

17 A Yes.

18 Q This sentence -- that sentence that
19 starts with "After formation..." and ends with "was
20 available," is it saying that there was .11 percent
21 of 5-HMT in the hydrogen fumarate salt of the
22 fesoterodine base?

23 A I didn't understand your question.

24 Q Okay. So the sentence that starts
25 with "After formation..." and ends with "was

1 available," does this sentence mean that there's
2 .11 percent of 5-HMT in this sample of the hydrogen
3 fumarate salt of the fesoterodine base?

4 A I don't know, because it all relates
5 back to the question concerning how this .11 percent
6 was calculated. If it was done by HPLC, I would
7 have to look at how they did their math. It could
8 be on the basis of fesoterodine active group, or it
9 could be on the basis of a weight of the
10 hydrofumarate salt. There's two different plausible
11 possibilities here.

12 Q Would you agree that a person of
13 ordinary skill in the art at the time would look at
14 the base molecule, and based on what they know about
15 the intrinsic properties of the base, come up with a
16 set of acids to try?

17 MS. MEDINA: Objection.

18 THE WITNESS: I don't think that
19 there's a standard way of screening for salts.
20 A skilled person could use some judgments about
21 what that particular skilled person would do.
22 But depending on the person, you're going to
23 get a different set then that that person would
24 do.

25 In my experience as an expert in this

1 field, I see a lot of work that's really based
2 on some naive concepts. And that's where I can
3 come in and help remedy the problems that have
4 been presented by individuals that embark on
5 this endeavor, that just frankly don't know
6 what they're doing.

7 BY MR. HOLLOWAY:

8 Q So does the person of ordinary skill
9 in the art, in the world of forming a salt compound
10 for a pharmaceutical base, does that include these
11 people that you're talking about, to use your words,
12 "have no idea what they're doing"?

13 MS. MEDINA: Objection.

14 THE WITNESS: A skilled person has a
15 variety of techniques or a variety of knowledge
16 and experience. And when we talked about
17 particular persons, then obviously individuals,
18 particular individuals will have different
19 experiences and different skill sets.

20 Trying to put that all into one
21 hypothetical person, it's really -- it's tough
22 to do. I understand that's a legal construct.

23 So in my view, I mean, the skilled
24 person for these inventions understands salt
25 formation. But whether that person actually --

1 that particular person has the skills to
2 actually do one, I don't know.

3 BY MR. HOLLOWAY:

4 Q For the purposes of determining
5 whether a person of ordinary skill in the art would
6 have found obvious the discovery of a specific salt
7 form, my question to you is: Does that person, to
8 use your words, know what they're doing?

9 MS. MEDINA: Objection.

10 THE WITNESS: A person of skill could
11 likely design some experiments with some --
12 with some rational basis in doing a salt
13 screen. But whether they'd be successful or
14 not would depend on their particular
15 experience. And I don't believe -- you know,
16 it's my opinion that a skilled person wouldn't
17 believe necessarily that they would be
18 successful with this endeavor.

19 BY MR. HOLLOWAY:

20 Q Where is your lab located?

21 A I do not have my own testing lab, but
22 I do have relationships with other testing labs that
23 I use, in particular SSCI where I used to work.

24 Q So if you were going to be using SSCI
25 equipment and facilities to conduct a salt screen,

1 where would you physically be located?

2 A In SSCI's laboratory.

3 Q Which is where?

4 A West Lafayette, Indiana.

5 Q Okay. So let's assume for a second
6 I'm a person of ordinary skill in the art, and my
7 lab is in Atlanta, Georgia and yours is in Indiana.
8 So we've got two people that are going to undertake
9 the salt screening analysis for a specific
10 pharmaceutical ingredient.

11 I think you would agree that you might
12 come up with a rational basis to try a group of
13 acids in your salt screen, and as a different person
14 located in Atlanta, I might try a different set of
15 acids in my attempt to find a viable salt form for a
16 pharmaceutical. Would you agree with that?

17 MS. MEDINA: Objection.

18 THE WITNESS: I will say that, first
19 of all, I would not have the eyes of a person
20 of ordinary skill on the problem. I would be
21 using my expertise in this area. And in my
22 view, an expert would consider things that a
23 person of ordinary skill wouldn't do. The fact
24 that the labs are located in different cities,
25 not quite relevant, but I see your point.

1 Different people will do different
2 things. Persons of ordinary skill that are
3 different would likely do different things,
4 yes. An expert would do different things from
5 those people of ordinary skill.

6 BY MR. HOLLOWAY:

7 Q Do you employ anyone to do the type of
8 bench work that we have been talking about this
9 morning?

10 MS. MEDINA: Objection.

11 THE WITNESS: When I work in the lab,
12 I do the work myself.

13 BY MR. HOLLOWAY:

14 Q So you don't have any employees who do
15 parts of the salt screening process for you?

16 A As a -- as a consultant, if a client
17 needs lab work, then I would subcontract the lab
18 work to a testing facility and I would either
19 oversee the work or do it myself. I do have the
20 ability to do work at SSCI with my own two hands,
21 but I have also supervised their employees in doing
22 work.

23 Q So let's take a step back. So we have
24 two people of ordinary skill in the art that are
25 working on the same problem in different places.

1 Follow me so far?

2 A Yes. But I want to just caution you
3 that one of those ordinary skilled people cannot be
4 at SSCI because that is an expert lab.

5 Q Okay. Two people of ordinary skill in
6 the art that are working on the same pharmaceutical
7 product in different places. You with me?

8 A Uh-huh. Yes. Yes, I'm with you.

9 Q So we're both working on the same
10 pharmaceutical products, we're both trying to find
11 an acceptable salt form. Would you agree with me
12 that we're not going to start with every known acid
13 out there?

14 MS. MEDINA: Objection.

15 THE WITNESS: Likely not, no.

16 BY MR. HOLLOWAY:

17 Q Instead we're both going to try some
18 subset of all of the known acids to try to come up
19 with a viable salt product, right?

20 MS. MEDINA: Objection.

21 THE WITNESS: If you could help me
22 understand what you mean by "known acids."

23 BY MR. HOLLOWAY:

24 Q So there's Claim 1, for example,
25 basically says any pharmaceutically compatible acid,

1 right?

2 A No, it doesn't.

3 Q What's it say?

4 A I believe you're referring to Claim 1
5 in the '650 patent?

6 Q Yes.

7 A Claim 1 requires an acid residue over
8 a physiologically compatible inorganic or organic
9 acid.

10 Q The inorganic or organic acid, take
11 the word "physiologically" out of it for a second.
12 But the organic and inorganic acid, that's basically
13 any acid, right?

14 A Yes.

15 Q So it's only modified by the word
16 "physiologically compatible," right?

17 A Yes, sir.

18 Q And I think you already agreed with me
19 that the world of physiologically compatible
20 inorganic and organic acids is still a pretty big
21 world?

22 A Yes.

23 Q So you would agree we me that our two
24 people of ordinary skill in the art, who are working
25 on the same problem but not together, they are both

1 going to start with some subset of physiologically
2 compatible organic or inorganic acids, right?

3 MS. MEDINA: Objection.

4 THE WITNESS: If the salt screen is
5 for a pharmaceutical application, yes. The
6 screen should be limited to materials that are
7 generally regarded as safe.

8 The FDA has what's called a GRAS list,
9 G-R-A-S, and this is a very large list of all
10 the chemicals, food additives included, that
11 are safe for human consumption.

12 BY MR. HOLLOWAY:

13 Q How big is the GRAS list?

14 A It's quite extensive.

15 Q Do you have an idea of what the
16 numbers is?

17 A Thousands.

18 Q Realistically, the two people working
19 on this problem of finding an acceptable
20 pharmaceutical salt of the same active base, they're
21 not going to start by testing thousands of acids,
22 correct?

23 A Not thousands, no.

24 Q Instead our two people of ordinary
25 skill in the art, who are working on the same

1 problem but in different places, are probably going
2 to choose -- each of them are going to choose an
3 even smaller subset of acids in an attempt to find
4 an acceptable pharmaceutical salt, correct?

5 MS. MEDINA: Objection.

6 THE WITNESS: The list of thousands
7 that are conceivable would be whittled down
8 initially to a manageable amount. And what one
9 chemist considers manageable versus another is
10 going to vary.

11 BY MR. HOLLOWAY:

12 Q And part of what they consider
13 manageable could in part be dictated by their
14 available resources that that chemist has at
15 their -- at their ready, right?

16 A Yes.

17 Q So if I had a team of 15 people
18 working on the problem, and my other hypothetical
19 person not at SSCI only has three available people
20 to work on it, my set might be larger than their set
21 of acids to try, correct?

22 MS. MEDINA: Objection.

23 THE WITNESS: I don't know.

24 BY MR. HOLLOWAY:

25 Q Would you agree that my set -- even if

1 we both started with ten acids, I might choose a
2 different set of ten acids than the other person of
3 ordinary skill in the art working on the same
4 problem?

5 A Yes.

6 Q And part of the decision-making that
7 the person of ordinary skill in the art would go
8 through in picking their starting set of acids would
9 be to look at the base molecule, and based on what
10 they know about the intrinsic properties of that
11 base, guide them in their initial selection of acids
12 to try?

13 A You know, you would think that, but in
14 my experience that's not always the case. I have
15 seen some salt screens that involved some compounds
16 that just don't have the right acid-based
17 properties.

18 Q And do those ultimately lead to the
19 finding of successful pharmaceutical compound?

20 A You know, there are indeed complexes
21 called cocrystals that involve molecular packing of
22 materials that do not involve proton transfer that
23 are in various stages of development. I think there
24 is even one commercial cocrystal out there. It's
25 not a salt. And as a result, I would view it as a

1 different molecular complex.

2 But it shows you that you can have
3 successful products that involve complexation of
4 other molecules that aren't salts.

5 Q I appreciate your answer, but let's
6 try to answer actually the question I asked. Would
7 a person of ordinary skill in the art in determining
8 their set of acids, to try at the beginning of their
9 salt screen, would they look at the intrinsic
10 properties of the base to come to a decision on what
11 the first round of acids should be that they try?

12 MS. MEDINA: Objection.

13 THE WITNESS: I already told you. I
14 said that there's certain -- in my experience
15 there's certain examples where people that
16 embark on these salt screens do not consider
17 PKAs. I said that. That was my answer.

18 BY MR. HOLLOWAY:

19 Q That's the first time you said that a
20 person wouldn't consider PKAs. Okay? You agree
21 with that?

22 MS. MEDINA: Objection.

23 THE WITNESS: No. It's probably just
24 an issue of the precise words. But in my
25 response I said that selection of acid-based

1 properties isn't always considered by people
2 that do this work.

3 BY MR. HOLLOWAY:

4 Q So in your caveating of your answer
5 when you talk about in your experience, you are
6 answering me saying, what I have seen as an expert
7 in this field is that there are people who have
8 tried to salt screen where they don't care about the
9 acid-based chemistry. Is that a fair paraphrase of
10 your answer?

11 MS. MEDINA: Objection.

12 THE WITNESS: It's not that they don't
13 care, it's just that they're not being
14 rationally scientific in designing the screen.
15 And that's just because they don't have the
16 necessary expertise.

17 BY MR. HOLLOWAY:

18 Q So in your view, the person of
19 ordinary skill in the art that we should be applying
20 to this case, would also include those people who
21 are irrational and lack scientific experience?

22 MS. MEDINA: Objection.

23 THE WITNESS: No, not at all. Not at
24 all. I think the issue is that we, when we
25 talk about someone of ordinary skill, we're

1 talking about a hypothetical person. And when
2 we start talking about the hypothetical person
3 actually doing the work, now I'm answering it
4 based on my experience as to what those people
5 do.

6 And we were talking about how
7 different people who have different lists, and
8 then the basis for selecting those lists is
9 going to depend on that particular individual.
10 And I'm just relying on real life examples of
11 what I have seen. So they are individuals that
12 are embarking on salt screens that have
13 different criteria for selecting what they
14 screen against.

15 BY MR. HOLLOWAY:

16 Q But we should exclude -- based on what
17 I understand from your answer, we should exclude
18 from the constraints that you're going to put on the
19 hypothetical person's skill in the art, which is
20 what's relevant to this case. We should exclude
21 from that list those people who behave irrationally
22 and without scientific experience.

23 A I don't necessarily believe it's an
24 irrational thing. Let's just look at my definition
25 of an ordinary skilled person. It takes some

1 experience in this field to do a salt screen, and my
2 person of ordinary skill doesn't necessarily have to
3 have within their skill set experience in salt
4 screening. They just need to have a degree in a
5 related area, as I have said in Paragraph 26 of my
6 opening report and then qualified in my rebuttal
7 report on Paragraph 17 -- excuse me, Paragraph 16 of
8 my rebuttal report.

9 Q So I just want to make sure we are
10 clear. So the person of ordinary skill in the art
11 that you're applying to this case, would that
12 include or would it not include people who would
13 embark on the salt screening process using
14 irrational or scientifically baseless tactics?

15 MS. MEDINA: Objection.

16 THE WITNESS: It isn't that that
17 person is deliberately doing something that
18 makes no sense to them, to them in their mind.
19 It could be that the salts is a reaction
20 between an acid and the base, but they haven't
21 fully considered whether that reaction would
22 take place.

23 So the first experiment with my
24 expertise I could say this first experiment
25 didn't really have a much of a chance to make a

1 salt. They may not have appreciated the
2 acid-based properties of the molecules that
3 they were working with.

4 BY MR. HOLLOWAY:

5 Q So back to where we started on this.
6 So you don't agree that a person of ordinary skill
7 in the art, embarking on the process of salt
8 selection would look at the base molecule, and using
9 what they know about the intrinsic properties of
10 that molecule, come up with a set of acids to try?

11 MS. MEDINA: Objection.

12 BY MR. HOLLOWAY:

13 Q They wouldn't look at the base
14 properties of the base before they started?

15 MS. MEDINA: Objection.

16 THE WITNESS: You see, that type of
17 information may not even be available to them.
18 If it's a new molecule, you may not have an
19 appreciation of what the basic properties are.
20 So you maybe see a functional group that looks
21 like it's a base, but you don't have an
22 understanding of the PKA because you haven't
23 measured it yet. So your salt screening is not
24 designed with that data because you just don't
25 have it.

1 BY MR. HOLLOWAY:

2 Q So again my question is kind of a yes
3 or no question. A person of ordinary skill in the
4 art setting out on a salt screening, would that
5 person, the hypothetical person, would they consider
6 the base properties of the base molecule in
7 determining a set of acids to try?

8 MS. MEDINA: Objection. I think he's
9 answered the question.

10 MR. HOLLOWAY: You can just say
11 objection.

12 THE WITNESS: It's kind of not a yes
13 or no answer, because a person of skill may not
14 be able to consider because they don't have the
15 information necessary to make that
16 consideration. But that doesn't hold them up
17 in doing the work.

18 BY MR. HOLLOWAY:

19 Q And why doesn't it hold them up in
20 doing the work?

21 A The hypothetical person may be
22 entrenched in moving the project forward, and is
23 going to try the empirical approach that's part of
24 this technology.

25 Q What do you mean by "the empirical

1 approach that's part of this technology"? What does
2 that mean?

3 A Salt screening is not the type of
4 scientific endeavor that you can rationally select
5 in advance; things that you know for certain are
6 going to work. You have to try it and see, and see
7 in the inventor's notes here. They had -- it looks
8 like the folks that were working on these salt
9 screens here that are in my Exhibit Number 5, there
10 was quite some difficulty in rendering these oils
11 into a solid form. Things like that.

12 I mean, you can't predict in advance
13 whether you're going to have a nice crystalline
14 solid at the end. You have to do the work.

15 Q Let's say the person of ordinary skill
16 in the art has a base that they are trying to make
17 into a pharmaceutical salt. And they decide --
18 however they get there, they decide there are
19 10 acids they want to try in the first round. Are
20 you following me?

21 A Uh-huh. Yes.

22 Q Is that a reasonable number to try?

23 A It depends. It really depends on the
24 molecule. It depends on really a lot of things.
25 And there is no -- there is no reasonable starting

1 point. In my view, just looking at one would be an
2 unreasonably low number. Upper bounds, I don't
3 know, I personally have done salt screens that have
4 involved greater than 50 different possibilities for
5 the counting line.

6 Q So let's take the example of you're
7 trying to find a salt for a base molecule and you're
8 going to start with 50 acid residues, okay? Okay?
9 You following me so far?

10 A Yes.

11 Q So I have got a base. I'm trying to
12 make a pharmaceutical-acceptable salt. I have got
13 50 acids started. Would the person of ordinary
14 skill in the art know at the beginning that if there
15 is a viable acid-based salt within this group, I
16 have a reasonable likelihood of finding it?

17 MS. MEDINA: Objection.

18 THE WITNESS: No.

19 BY MR. HOLLOWAY:

20 Q Why not?

21 A Because of the fact that you cannot
22 predict whether or not a stable salt can be formed
23 from really any of those 50.

24 Q I think maybe you misunderstood my
25 question. I have got 50 and I'm going to try them

1 all. You got it so far?

2 A Yes.

3 Q Okay. Would a person of ordinary
4 skill in the art know that if one exists, if a
5 viable salt form exists out of these 50 combinations
6 of acid and base, based on the way the chemistry
7 works, can the person say, if it's in this group of
8 50, I'm going to find it?

9 MS. MEDINA: Objection.

10 THE WITNESS: No.

11 BY MR. HOLLOWAY:

12 Q Why not?

13 A Because the skilled person wouldn't
14 know that they were necessarily doing the right type
15 of experiment in order to provide the right
16 conditions that are conducive to forming stable
17 materials. In my experience, working as an expert
18 in an expert lab, we have come to the rescue, so to
19 speak, of many failed salt screens. Their
20 technologies just weren't right, and they were set
21 to give up. But they hired the experts and we were
22 able to help them in identifying the right
23 conditions for the reactions that in their hands
24 failed.

25 Q So if I have a base and I'm going to

1 start with 50 acids, do I understand you to say that
2 because the bench work necessary to get any one acid
3 and base to actually form a crystal is so variable,
4 that even if I started with just one and I knew this
5 acid and base would form a sufficiently
6 pharmaceutical salt, you're saying that a person of
7 ordinary skill in the art would not have a
8 reasonable expectation of being able to do it?

9 MS. MEDINA: Objection.

10 THE WITNESS: If I understand the
11 hypothetical, there's one active ingredient
12 that's going to be screened against
13 50 different salt formers. And that skilled
14 person, in my opinion, would not have an
15 expectation that one of those 50 would
16 necessarily work.

17 BY MR. HOLLOWAY:

18 Q So again, my question is: If in that
19 population of 50 there was one that works -- I
20 understand you're saying a person couldn't predict
21 which of the 50 would work or even if one of the 50
22 would work. Let's say that within that group one
23 would work. Would the person of ordinary skill in
24 the art have a reasonable likelihood of finding the
25 one that would work of the 50?

1 MS. MEDINA: Objection.

2 THE WITNESS: It's so -- it's so
3 compound dependent; it's really going to depend
4 on the particular compound and the challenges
5 presented with that compound. I have
6 definitely worked on salt screens where the
7 sponsor of the research that was in the
8 contract, the search setting of course. So my
9 involvement has been to look at the work that's
10 done.

11 And sure, when the drug company starts
12 out, they expect to be able to find something.
13 But that's more aspirational than it is
14 rational. When the work doesn't pan out, then
15 there could be a reason for it that's related
16 to the intrinsic properties of the molecule, or
17 it could be a reason related to the fact they
18 haven't done the right things. So you just
19 really don't know in advance if anything is
20 going to work.

21 And I should also say that I, myself,
22 as an expert in this field have been confronted
23 with drugs that just will not form salts. And
24 it could be that I as an expert even haven't
25 done the right things or it just could be the

1 fact that this particular molecule, the nuances
2 of the structure, don't lend itself to salt
3 formation.

4 BY MR. HOLLOWAY:

5 Q Do you think in the obviousness
6 analysis that the level of prediction -- let me
7 start over.

8 Do you think that in the obviousness
9 analysis, a person of ordinary skill in the art has
10 to be able to predict every possible outcome in
11 order for something to be obvious?

12 A It's my understanding from how the
13 attorneys have explained obviousness to me, that the
14 skilled person has to have a reasonable expectation
15 of success in coming up with the claimed invention.

16 Q Does that mean they need to be able to
17 predict -- back to my original hypothetical; two
18 people of ordinary skill in the art trying 10 acids
19 for their pharmaceutical base to find a salt -- does
20 that mean that a person of ordinary skill in the art
21 would have to be able to say that Molecule 1 of 10
22 is going to yield me an acceptable pharmaceutical
23 salt for it to be obvious?

24 MS. MEDINA: Objection.

25 THE WITNESS: I think the analysis has

1 to consider the claims, because it's the
2 claims, right, that are going to be argued that
3 are obvious in light of prior art.

4 BY MR. HOLLOWAY:

5 Q So how would you apply that to
6 Claim 1? In Claim 1 would someone have to be able
7 to say with absolute certainty that the specific
8 substitution on the active ingredient, when reacted
9 with this specific acid, will yield me a
10 pharmaceutically acceptable salt?

11 Is that level of prediction required
12 for an obviousness analysis?

13 MS. MEDINA: Objection.

14 THE WITNESS: For Claim 1 in the
15 '650 patent, the skilled person I believe would
16 recognize that salt forms are claimed by the
17 claimant. But the particular salt forms, which
18 ones are stable and which ones are not is going
19 to be a matter of experimentation that they
20 wouldn't necessarily know the outcome of those
21 experiments without the benefit of the teaching
22 of the patent.

23 BY MR. HOLLOWAY:

24 Q Okay. So let's take -- I'm trying to
25 figure out in your application of what's obvious or

1 not, and what's reasonably predictable or not --
2 which is what I understand you're going to be
3 testifying about at trial -- I'm trying to
4 understand where you're applying certain things.

5 So when you talk about the
6 unpredictability of the art, my question is: If a
7 person of ordinary skill in the art has a base
8 ingredient that they would like to see made into a
9 pharmaceutically acceptable salt, are you saying
10 that a person of ordinary skill in the art would
11 have to be able to predict whether for any given
12 acid I would obtain or not a pharmaceutically
13 acceptable salt of my base?

14 MS. MEDINA: Objection.

15 THE WITNESS: It would depend on the
16 claim, because Claim 5 of the '650 patent
17 concerns two compounds, a hydrochloride salt in
18 the hydrate form and the fumarate salt. So in
19 order for that claim to be obvious, in my view,
20 a person of ordinary skill would have to be
21 able to predict if those salts are stable. And
22 they would not be able to do that without the
23 benefit of the patent.

24 BY MR. HOLLOWAY:

25 Q So let me make sure I'm clear on this.

1 So let's talk about just Claim 5 for a second. You
2 agree with me that both salt forms in Claim 5 are
3 the R-enantiomer of the molecule that's marketed as
4 fesoterodine?

5 A Yes.

6 Q The differences between the two
7 compounds in Claim 5 is one is the hydrochloric
8 hydrate and the other is the fumarate acid residue,
9 correct?

10 A Yes, the hydrogen fumarate, the 1-to-1
11 ad-ups.

12 Q So if one were going to demonstrate
13 that Claim 5 was obvious, the person of ordinary
14 skill in the art would have to have been able to say
15 before doing any experimentation, I predict when I
16 take the R-enantiomer of the fesoterodine molecule
17 and a fumarate acid residue, I'm going to obtain a
18 pharmaceutically acceptable salt?

19 MS. MEDINA: Objection.

20 THE WITNESS: That's not a limitation
21 of Claim 5 that it be pharmaceutically
22 acceptable. So I don't agree with your
23 statements.

24 BY MR. HOLLOWAY:

25 Q So would the person of ordinary skill

1 in the art -- in order for something to be obvious,
2 would the person of ordinary skill in the art have
3 needed to understand that if I take the R-enantiomer
4 fesoterodine and react it with fumarate I'm going to
5 get a stable salt?

6 A My view is that in order for the
7 skilled person to view any of the two salts that are
8 listed in Claim 5 as obvious, they would have had to
9 appreciate in advance that those salts could be made
10 and isolated. And they can't do that without the
11 benefit of the patent.

12 Q So, again, to be clear, for Claim 5 to
13 be obvious, at the time of the invention a person of
14 ordinary skill in the art would have had to have
15 said, if I react the R form of fesoterodine with a
16 fumarate acid residue, I'm going to obtain and be
17 able to isolate a stable salt?

18 MS. MEDINA: Objection.

19 BY MR. HOLLOWAY:

20 Q Is that your opinion?

21 A With respect to stability, that's not
22 a -- it depends on really what you mean by "stable."
23 Here the compounds are by themselves. They're not
24 in solutions or anything like that. So in my view
25 Claim 5 is directed toward a compound that you can

1 isolate. Stability depends on context for that
2 word. Stable enough to hold in your hand is
3 different than stable enough to put into
4 pharmaceutical formulation, for example.

5 Q So Dr. Chyall, what does one of
6 ordinary skill in the art for Claim 5 to be
7 obvious -- and I understand it's your opinion it's
8 not -- Claim 5 to be obvious, what would a person of
9 ordinary skill in the art have to have been able to
10 predict?

11 A It's my understanding from the
12 lawyers, the legal standard is that they have to
13 have an expectation that trying to make these salts
14 that they would be successful.

15 Q So I had to sit down -- before I did
16 any of the work, I had to sit down and say, I expect
17 fesoterodine, the R form of fesoterodine to form a
18 salt with fumaric acid?

19 MS. MEDINA: Objection.

20 THE WITNESS: No, I don't think that's
21 the way -- it's not the way I would look at it.

22 BY MR. HOLLOWAY:

23 Q Okay. Explain how you look at it,
24 what needs to be predictable to a person of ordinary
25 skill in the art for Claim 5 to be obvious?

1 MS. MEDINA: Objection.

2 THE WITNESS: They would have had to
3 have know in advance -- first of all that the
4 salts could be made from fesoterodine base.
5 And with respect to Claim 5, they'd have to
6 know that the fumarate salts is going to be one
7 of those salts, and the hydrochloric hydrate
8 salts is going to be one of those salts that
9 can be made. And that's where because of the
10 unpredictability of crystallization and solids
11 formation, they wouldn't know that in advance.

12 BY MR. HOLLOWAY:

13 Q So a person of ordinary skill in the
14 art, for Claim 5 to be obvious, would have to be
15 able to predict that the R form of fesoterodine
16 could be made into a salt, and more specifically
17 that the R fesoterodine form could be made into a
18 salt with fumaric acid as the acid residue?

19 MS. MEDINA: Objection.

20 THE WITNESS: I believe they'd have to
21 know that the compound could exist, either of
22 those compounds could exist in advance of doing
23 any experiments. So if they would have done
24 the experiments to demonstrate that, those
25 experiments would have -- they would have known

1 the outcome in advance without having to do the
2 experiments.

3 BY MR. HOLLOWAY:

4 Q As between the fumarate salt and the
5 hydrochloric hydrate of Claim 5, have you seen any
6 evidence that the active ester when paired with one
7 of those acids imparts a greater benefit on a
8 patient than when dosed with tolterodine?

9 MS. MEDINA: Objection.

10 THE WITNESS: I haven't considered
11 that.

12 BY MR. HOLLOWAY:

13 Q As between the fumarate salt and the
14 hydrochloric hydrate of Claim 5 of the '650 patent,
15 have you seen any evidence that the active ester
16 when paired with one of those acids imparts a
17 greater benefit on a patient than when dosed with
18 5-HMT?

19 MS. MEDINA: Objection.

20 THE WITNESS: That's another thing I
21 haven't considered.

22 BY MR. HOLLOWAY:

23 Q Have you seen any evidence that the
24 salt form used in Toviaz, as between the
25 hydrochloric hydrate and the fumarate salt, impacts

1 the amount of active that can be dosed to a patient?

2 MS. MEDINA: Objection.

3 THE WITNESS: I haven't considered
4 that issue either.

5 BY MR. HOLLOWAY:

6 Q Would you agree with me that a viable
7 pharmaceutical candidate must be highly crystalline?

8 A No.

9 Q Would you agree with me that when
10 we're talking about crystalline salts, it's
11 absolutely necessary to have stable salts which are
12 chemically and thermally stable on the shelf?

13 MS. MEDINA: Objection to form.

14 THE WITNESS: It depends on what
15 context we're talking about crystalline salts.

16 BY MR. HOLLOWAY:

17 Q How does it depend on the context when
18 we're talking about crystalline salts?

19 A Because precisely what surrounds the
20 issues will determine whether that statement is true
21 or not.

22 Q Is it safe to say that based on your
23 experience, and view of salt screening, that the
24 identification and selection of an acid residue for
25 a known active base could never be obvious?

1 MS. MEDINA: Objection.

2 THE WITNESS: The outcome of that
3 acid-based reaction can't be predicted in
4 advance. The chemistry in solution can be
5 predictable, but whether or not the solid could
6 be isolated as a solid even, one doesn't know
7 that in advance.

8 MR. HOLLOWAY: We have been going over
9 an hour, so if you want to take a break, let me
10 know.

11 THE WITNESS: I'm fine.

12 BY MR. HOLLOWAY:

13 Q In your rebuttal report, if you will
14 go to Paragraph 32, please.

15 A Yes.

16 Q And it references Dr. Janero's report.
17 And the preceding paragraph is talking about the
18 Gould reference in a section that's talking about
19 the Berge reference.

20 THE WITNESS: If you don't mind, could
21 you withdraw the question? I'd like to take a
22 quick break, and then you can pick up your
23 question later or I can answer the question
24 that you have pending.

25 MR. HOLLOWAY: I haven't asked the

1 question yet. I just asked you to turn to a
2 paragraph. We'll take a break. We'll just
3 mark this while we're on.

4 (Whereupon, Exhibit 8 was marked for
5 Identification.)

6 (Whereupon, a short break was taken.)

7 BY MR. HOLLOWAY:

8 Q Welcome back, Dr. Chyall.

9 A Thank you.

10 Q Before the break I marked for you the
11 Gould paper, the Berge reference. You have
12 Dr. Janero's report, and I was pointing you to
13 Paragraph 32 of your rebuttal report.

14 A Yes.

15 Q So is what you're saying -- the last
16 sentence of Paragraph 32, take a second and read
17 that, and then I will ask the question.

18 A Okay.

19 Q Are you saying that because, if you
20 look the like the Gould paper, for example, because
21 the 42 percent that's attributed to hydrochloric
22 acid is less than 50 percent, what you're saying is
23 that the majority of salts are not HCL?

24 A That's true.

25 Q But you would agree if you look at the

1 relative proportions, hydrochloric is far more than
2 even the next highest proportion of salts?

3 A Yes.

4 Q Question on the Berge paper. You
5 would agree that one of the points of the Berge
6 paper was to provide a rational basis for selecting
7 a suitable salt form, correct?

8 MS. MEDINA: Objection.

9 BY MR. HOLLOWAY:

10 Q Just so we're clear, that's not the
11 Berge paper.

12 A Yes, that's one of the goals of the
13 paper. But with respect to satisfying that goal, I
14 don't believe that they provided a road map that
15 everyone can follow and be successful.

16 Q But you would agree that one of the
17 points of the Berge reference was to provide a
18 rational basis for selecting a suitable salt form?

19 A I would agree that that's one of their
20 goals, but as I said, I don't believe that that
21 goal's been satisfied.

22 Q If you go to the Gould paper, which is
23 Exhibit Number 9, you would agree that one of the
24 things that the Gould paper does is to set out what
25 it calls go or no-go issues in salt selection,

1 correct?

2 A In the context of using project
3 management techniques, that's what Gould has tried
4 to apply to doing salt screening.

5 Q And one of the things under the
6 go/no-go issues is basically whether it has a PKA
7 that suggests you can actually salt the base,
8 correct?

9 A Yeah, I appreciate what you're asking.
10 I wouldn't refer to it in those terms. I will help
11 you and say that strengths of the acids and bases
12 are considered in a no-go/go issue.

13 Q And then also under the go/no-go
14 issues are questions related to toxicity of the
15 products, correct?

16 A Yes.

17 Q And Table 1 of Gould provides a
18 listing of salts that have been marketed since 1974?

19 A Yes.

20 Q And would you agree with me that the
21 list provides about 50 salt anions that make up
22 nearly all of the salts used at the time?

23 A Based on this list there's about 50,
24 yes.

25 Q Also in the Gould paper there are

1 described what the authors call a list of wants. Do
2 you agree with that?

3 A Yes.

4 Q And included in that list of wants,
5 you want it to be chemically stable, correct?

6 A That would be ideal. But before
7 discussion of chemical stability, Gould writes,
8 "It's somewhat difficult to provide a complete
9 overall specification of wants."

10 Q Right. And what he's saying there,
11 right, is that ideally it would be completely
12 chemically stable, but because that not necessarily
13 is always the case, we'll put it as a want as
14 opposed to a go/no-go issue, correct?

15 A Yes.

16 Q You also under the list of wants is
17 that it's not hydroscopic?

18 A Yes.

19 Q Also on the list of wants is that it
20 doesn't cause any kinds of processing problems?

21 A Yes.

22 Q Also under the list would be it
23 dissolved quickly?

24 A Right, and there's an example where I
25 would disagree with Gould.

1 Q And why is that?

2 A Dissolution properties of salts can be
3 tailored for tailoring bioavailability.

4 Q So there might be times when you want
5 to tinker with the dissolution properties of a
6 pharmaceutical salt?

7 A The dissolution properties of a
8 pharmaceutical salt are very important, so those
9 things are considered in the development of a
10 pharmaceutical product.

11 Q And correct me if I'm wrong, but you
12 could have a type of salt in which you vary the
13 dissolution properties of that salt by considering
14 different forms of that salt, correct?

15 A Yes.

16 Q And determining the changes to the
17 salt form, to achieve the ideal dissolution
18 properties, would be a matter of experimentation as
19 to the form of the salt to see what it -- how that
20 altered the dissolution properties?

21 A It's a little bit more complicated
22 than just the form of the salt. You have to look at
23 the -- it's more complicated than the form of the
24 salt. You have to look at the whole package of the
25 drug product how it's dosed, the other excipients,

1 where in the GI tract would you like the material to
2 be absorbed, all these things matter.

3 Q Gould suggests starting with the
4 hydrochloride ion, correct?

5 A Yes, he does.

6 Q And do you know why he makes that
7 suggestion?

8 A I don't. He explains in some other
9 parts of a paper why hydrochloride has good
10 compatibility with respect to physiology. But this
11 is an area where I disagree with Gould. One should
12 not limit the salt screen to the hydrochloride
13 initially, and then branch out to other things when
14 the hydrochloride fails.

15 There are also particular examples
16 where hydrochloride would be avoided, and I think
17 that either Berge or Gould actually goes into that
18 in some detail later on.

19 Q When you talk about the hydroscopic
20 nature of the salt form, can you vary the
21 hydroscopic nature of a salt form by considering the
22 hydrate forms of salts?

23 A Presuming the different hydrate forms
24 even exist for salts, those different hydrate forms
25 may have different hygroscopicities. But this is

1 not something that you can rationally engineer. You
2 would have to first of all see if you can make those
3 hydrates and then test their hygroscopicities.

4 Q If you will go to Paragraphs 40 and 42
5 of your rebuttal report, and if you need the
6 Johansson patent to answer this question, let me
7 know. But my question is: Would you agree that
8 Johansson gives a shorter list of acids that were
9 stated to be effective in forming a salt of 5-HMT
10 than the lists that appear in Gould and Berge?

11 A No.

12 Q Why not?

13 A Because my recollection from Johansson
14 is otherwise.

15 Q Specifically what's your recollection
16 if it says it's more than those listed in Gould and
17 Berge?

18 A If you provide me with a copy of
19 Johansson, I can show you.

20 (Whereupon, Exhibit 9 was marked for
21 Identification.)

22 (Whereupon, Exhibit 10 was marked for
23 Identification.)

24 THE WITNESS: On Page 6 of Johansson
25 the paragraph -- the last paragraph, it says,

1 "In accordance with the present invention, the
2 compounds of Formula 1 in the form of free
3 bases or salts with physiologically acceptably
4 acids can be brought into suitable galenic
5 forms." So there's no shortness there.

6 BY MR. HOLLOWAY:

7 Q So it's your view that Johansson
8 doesn't narrow from Gould and Berge a list of
9 possible salts for a person of skill in the art to
10 try making a fesoterodine salt form?

11 A Of course not. This patent doesn't
12 even concern fesoterodine.

13 Q Earlier we talked a little bit about
14 your statements that the inventor's own work shows
15 it would not have been predictable to make a salt.
16 Do you recall our conversation?

17 A Yes.

18 Q Does it work the other way? If the
19 inventor's work suggested a relationship between the
20 fumarate salt of 5-HMT and the R-enantiomer
21 fesoterodine, would you agree that a person of
22 ordinary skill in the art could reasonably narrow
23 the genus of starting salts for salt screening?

24 A No.

25 Q Why not?

1 A Because of the fact that changes in
2 structure will change outcomes of salt-forming
3 reactions. Salt stability is a function of how
4 these molecules come together to form solids, either
5 crystalline or amorphous solids. Also, how these
6 compounds are going to be reactive toward humidity
7 in the air, oxygen in the air. So there's all kinds
8 of considerations that relate to the specific
9 structure of the active ingredient.

10 So the fact that 5-HMT salt can form a
11 fumarate -- and I don't know if there's any evidence
12 that that's true. But if there was evidence that
13 that's true, that would not provide any indication
14 of what would be stable for fesoterodine.

15 Q So a person of ordinary skill in the
16 art would put no weight on the structural similarity
17 of two molecules in determining a genus of starting
18 acids to find a pharmaceutically acceptable salt?

19 MS. MEDINA: Objection.

20 THE WITNESS: I think no weight is
21 probably a little -- a little too severe in
22 that characterization. The fact that both
23 compounds contain amine functional groups
24 indicates that that amine functional group can
25 react with acids. But there the similarities

1 really end.

2 The differences in substitution of all
3 the other parts of the molecule will have an
4 effect on the salt formation reaction. So if
5 you generally understand that amines react with
6 hydrochloric acid and you identify an amine in
7 one compound and amine in another, it's not
8 unreasonable.

9 But to say in advance that this
10 particular amine is related in structure to
11 that particular amine, therefore I expect it to
12 work, is not good science.

13 BY MR. HOLLOWAY:

14 Q Based on what you have seen as an
15 expert in this case, do you think the inventors
16 randomly selected acids to try, or do you think they
17 thought about it and said let's start with this
18 subset?

19 MS. MEDINA: Objection.

20 THE WITNESS: The inventors had
21 initially identified some things to try, and I
22 know that their work extended into the dozens
23 of compounds. And I also know that their work
24 extended into hiring another lab at a
25 university to put that lab's hands on the

1 problem as well.

2 So in my experience it isn't like one
3 goes off at it from -- at the endeavor of salt
4 screening with a parallel type of process where
5 you're going to try everything at once. Things
6 are stepped through sequentially.

7 BY MR. HOLLOWAY:

8 Q I believe you said in your report that
9 the inventors tried hundreds of possible acid
10 residues; is that correct?

11 A Yes. That's based on Dr. Meese's
12 testimony.

13 Q And you would agree with me that Gould
14 and Berge show that at the time of the invention,
15 the vast majority of compounds on the market were
16 comprised of 50 acid residues?

17 A No.

18 Q Why do you disagree with that
19 statement?

20 A Because of the tables from the '70s
21 and the time of the invention. This is the late
22 '90s.

23 Q When was Gould published?

24 A 1986, but keep in mind that Gould is
25 just reproducing the table from Berge, which was

1 published in 1973, I believe.

2 Q So a person of ordinary skill in the
3 art who read the paper in 1986 should sit there and
4 say, even though he published it in '86, the fact
5 that there are about 50 listed in here doesn't mean
6 anything?

7 MS. MEDINA: Objection.

8 THE WITNESS: I don't agree with that
9 characterization.

10 But I would say that a skilled person
11 is definitely going to look at the table for
12 what it is, a list that was compiled from the
13 '70s.

14 BY MR. HOLLOWAY:

15 Q The claims of the '650 patent, do any
16 of them concern how the salt or salts are made?

17 A I don't remember.

18 Q Are you going to look?

19 A If you'd like me to, I can.

20 Yes, they do.

21 Q The asserted claims in this case, are
22 any of the asserted claims in this case, in the
23 '650, have anything to do with how the salt is made?

24 A I will have to refresh myself as to
25 what the asserted claims are.

1 Q I'll represent to you if Counsel
2 agrees, that it's 1 through 5 and 21 through 24.

3 A None of those claims concern the
4 methods of manufacture.

5 Q So for the purposes of our obviousness
6 analysis in this case, the difficulty or the -- let
7 me start that question over again.

8 For the purposes of the obviousness
9 analysis in this case, the manner in which the
10 inventors came up with the claimed salt form is not
11 relevant to the obviousness analysis. Would you
12 agree with that?

13 A No.

14 MS. MEDINA: Objection.

15 BY MR. HOLLOWAY:

16 Q Why not?

17 A Because the inventors' trials and
18 tribulations, if you will, in coming up with salts
19 demonstrate that -- the difficulties associated with
20 this type of work. The hydrochloride salt in
21 particular is something I discussed in my report.

22 Q The method of making that
23 hydrochloride salt for Claim 5, that's not claimed,
24 is it?

25 A Not in Claim 5, no.

1 Q Do you disagree with the Gould paper's
2 suggestion that a person of skill in the art in
3 conducting its no-go/go analysis would consider
4 things such as the PKA of the pharmaceutical base?

5 A Assuming they had that information,
6 they should consider it, yes. But whether they do
7 or not is going to really depend on the particular
8 person.

9 Q How difficult is it to ascertain PKA
10 value for a base?

11 A To know for certain what the value is,
12 you have to do a rather specialized experiment.
13 This is an experiment that I have relied on on a
14 subcontract lab to do for me on occasions. PKA
15 measurement is -- is something that can be done, but
16 it's a rather difficult experiment. And there's one
17 company that I use. They have a -- have a small
18 cottage industry, if you will, in measuring it.

19 In the absence of a physical
20 measurement, then you can make some estimates as to
21 what a PKA was based on similar structurally related
22 compounds. But those estimates would be just that,
23 they would be estimates, and you could be off by
24 certainly a couple PKAs.

25 Q In fact, Gould on Page 202 of his

1 paper, Gould actually shows some of those estimates
2 based on structural similarity, correct?

3 A Yes. This is a very short list of
4 amines -- yes, of amine bases, right.

5 Q And I'm assuming at the time of the
6 invention longer lists agreed -- longer lists
7 existed of structural estimates for PKA values?

8 A Yes.

9 Q And a person of ordinary skill in the
10 art at the time would have been able to go and find
11 those?

12 A Yes. It would depend on the compound
13 that they're investigating, as well as to whether
14 that PKA could be reliably predicted based on what's
15 known in the literature.

16 Q A second ago when you talked about the
17 experimentation and determinations necessary to
18 determine PKA, is that something that would be
19 within the skill set of a person of ordinary skill
20 in the art at the time of this invention?

21 A Not necessarily so. It's a touchy
22 metric titration type of technology. It's a very
23 specialized area of electrochemistry. And if your
24 molecule has solubility issues, then that results in
25 a layer of complexity. And in my experience in

1 doing salt screens on behalf of clients, typically
2 the clients don't have those measurements and they
3 are relying on estimates of PKA based on things that
4 have been measured.

5 Q In your examples talking at the
6 beginning of the day about what you did at SSCI --
7 and then I'm going to caveat that by saying I think
8 somewhere along the way today you said we can't
9 consider SSCI to be a person of skill in the art; is
10 that correct?

11 A Yes.

12 Q Does that mean anyone at SSCI, or the
13 company as a whole, we can't consider as a person of
14 skill in the art?

15 A It relates to the work that that lab
16 does. The technicians that work in that laboratory
17 are under the direction of experts, so the
18 technicians develop a high level of expertise. But
19 with respect to carrying out protocol work, the
20 protocols, the research protocols are designed by
21 experts.

22 So the technician is really doing the
23 work of an expert in conducting salt screens, for
24 example.

25 Q So at SSCI the people who -- I believe

1 earlier you may have said this was at the director
2 level -- people will say, okay, let's try this set
3 of acid residues for this base that's been brought
4 to us. The people who say try these acid residues,
5 those are not people of ordinary skill in the art?

6 A Some are beyond ordinary skill.

7 Q Are all of them beyond ordinary skill?

8 A By proxy, yes, because the protocol
9 works are designed by experts.

10 Q So leaving the SSCI world, where would
11 I ever encounter a person of ordinary skill in the
12 art in the salt screening process?

13 A The pharmaceutical companies that
14 don't have a great deal of in-house expertise would
15 be one example that comes to mind. A lot of the
16 work that I did at SSCI involved contract research
17 for start-up companies, companies that were good on
18 the medicinal chemistry side, designing that really
19 nice active molecule that will provide the right
20 therapeutic effect, but just didn't have the
21 necessary skill to take it a step further in a
22 fruitful salt selection.

23 Q So the person that's ordinary -- in
24 taking this example of one of the startup companies
25 you described, you're saying that the person of

1 ordinary skill in the art would have been good at
2 designing an active compound but have no experience
3 in salt selection?

4 MS. MEDINA: Objection.

5 THE WITNESS: That's not what I said.

6 BY MR. HOLLOWAY:

7 Q Well, how did I get that wrong?

8 A Because what I talked about is that
9 that hypothetical person would be approaching salt
10 screening and salt selection from a basis that's not
11 as advanced as an expert such as myself would, and
12 their approach would differ than mine.

13 Q So would they have had any experience
14 in trying salt screening to be a person of ordinary
15 skill in the art in the time of this invention?

16 A They could have, but I don't believe
17 it's necessary that they do.

18 Q Okay. And isn't it fair to say that
19 if you -- if it's your opinion that a person of
20 ordinary skill in the art, at issue in this
21 invention, had no experience in salt screening.

22 Wouldn't you say, okay, the likelihood
23 of this person finding an acceptable salt is just a
24 shot in the dark?

25 A The skilled person has access to prior

1 art. So at the time of this invention, the skilled
2 person certainly would have been aware of Berge and
3 Gould. It's my understanding from the attorneys
4 that the skilled person is aware of all relevant
5 prior art, so I consider Berge and Gould to be part
6 of that.

7 It would be somewhere greater than a
8 shot in the dark, but certainly less than the expert
9 lab at SSCI among other experts in the area.

10 Q So your position, as you have said
11 several times, is that you're beyond the skill of an
12 ordinary skill artist and you are an expert in this
13 field. As an expert in this field, do you possess
14 the capability to predict for a given pharmaceutical
15 base whether an acid residue will yield an
16 acceptable product?

17 A No.

18 MR. HOLLOWAY: Pass the witness.

19 MS. MEDINA: No questions.

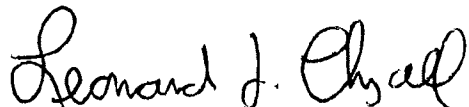

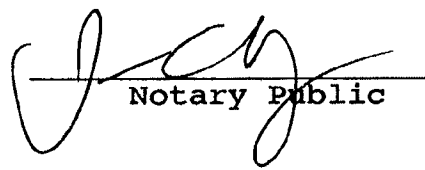
20 (Whereupon, the deposition concluded
21 at 12:28 p.m.)

22

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24

25

1 CERTIFICATE
2
3 STATE OF Indiana :
4 COUNTY/CITY OF Tippecanoe :
5
6 Before me, this day, personally appeared
7 LEONARD CHYALL, Ph.D., who, being duly sworn, states
8 that the foregoing transcript of his/her Deposition,
9 taken in the matter, on the date, and at the time
10 and place set out on the title page hereof,
11 constitutes a true and accurate transcript of said
12 deposition.
13
14 
15 LEONARD CHYALL, Ph.D.
16  JESSE C. REYES
17 Resident of Tippecanoe County, IN
My Commission Expires: April 2, 2022
18 SUBSCRIBED and SWORN to before me this 5th
19 day of October, 2016, in the
20 jurisdiction aforesaid.
21
22 April 2, 2022
23 My Commission Expires
24 
25 Notary Public

1 DEPOSITION ERRATA SHEET

2 RE:

FILE NO.

3 CASE CAPTION: PFIZER vs. MYLAN

DEPONENT: LEONARD CHYALL, Ph.D.

4 DEPOSITION DATE: August 23, 2016

5 To the Reporter:

6 I have read the entire transcript of my Deposition
7 taken in the captioned matter or the same has been
8 read to me. I request for the following changes be
9 entered upon the record for the reasons indicated.
10 I have signed my name to the Errata Sheet and the
11 appropriate Certificate and authorize you to
12 attach both to the original transcript.

10	Page 7 Line 1:	Change: moments	To: moment
	Page 11 Line 23:	Change: needs be	To: needed
	Page 20 Line 22:	Change: AMAR	To: NMR
11	Page 27 Line 8:	Change: Correct	To: Correctly
	Page 36 Line 7:	Change: claim and those	To: claim in those
12	Page 41 Line 7:	Change: R's	To: Arth's
	Page 51 Line 2:	Change: Mr. Art's	To: Mr. Arth's
13	Page 54 Line 10:	Change: acid-based	To: acid-base
	Page 57 Line 9:	Change: tubouterine	To: 2-butanone
14	Page 61 Line 24:	Change: Burgie	To: Berge
	Page 78 Line 16:	Change: acid-based	To: acid-base
15	Page 79 Line 25:	Change: acid-based	To: acid-base
	Page 80 Line 9:	Change: acid-based	To: acid-base
16	Page 86 Line 15:	Change: acid-based	To: acid-base
	Page 89 Line 8:	Change: the search setting	To: a research setting
17	Page 93 Line 11:	Change: ad-ups	To: adduct
	Page 114 Lines 21-22:	Change: touchy metric	To: potentiometric

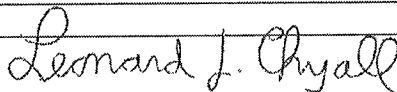
18 All changes due to: transcription error

19

20

21

22 SIGNATURE:



DATE: October 5, 2016

23

LEONARD CHYALL, Ph.D.

24

25

1 C E R T I F I C A T E

2

3 I, Jamie I. Moskowitz, a Shorthand
4 (Stenotype) Reporter and Notary Public, do hereby
5 certify that the foregoing Deposition, of the
6 witness, LEONARD CHYALL, Ph.D. , taken at the time
7 and place aforesaid, is a true and correct
8 transcription of my shorthand notes.

9 I further certify that I am neither
10 counsel for nor related to any party to said action,
11 nor in any way interested in the result or outcome
12 thereof.

13 IN WITNESS WHEREOF, I have hereunto set
14 my hand this 23rd day of August 2016

15

16 
17 _____
18 Jamie Ilyse Moskowitz
19 License No. XI01658
20
21
22
23
24
25